



MATA JAI KAUR PUBLIC SCHOOL

Making a Social Impact



Celebrating Cultural Differences!



WHAT IS CULTURE?

dictionary meaning: the ideas, customs. and social behaviour of particular group of people or society at a particular time

Culture includes:
language,
clothing,
celebrations,
food, religion,
music, drama,
values, beliefs and
many more things





Celebrating Cultural Differences!

INTERNATIONAL COLLABORATIVE ACTIVITY

Sub Activity 1 **Costumes**

(Costume Parade by Kindergarten)

Sub Activity 2 **National Symbols & Currencies**

(Show 'N' Tell by Class I)

Sub Activity 3 **Folklores**

(Stage Performance by Class II)

Sub Activity 4 **Tracing Culture & History**

(Culture Quiz & Poster Making by Class III)

Target Countries: India, Pakistan, Sri Lanka & U.K.



Information
To Students
(power point
presentation)



INDIA

Himalayas

New Delhi

Indian Ocean

India is a vast Southern Asia country with diverse terrain from Himalayan Peak to Indian Ocean Coastline

There are 29 States and 6 Union Territories in India

Capital of India is New Delhi

National Symbols of India

TRICOLOR
National Flag

LION CAPITAL OF ASHOKA
National Emblem

INDIAN RUPEE
National Currency

MANGO
National Fruit

INDIAN PEAFOWL
National Bird


LOTUS
National Flower

FIELD HOCKEY
National Sport


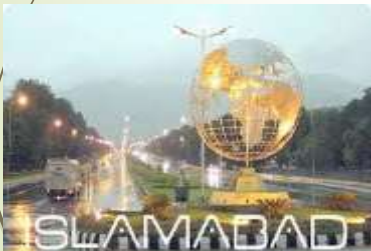
BENGAL TIGER
National Animal

Information about the target countries was given to the young learners through power point presentations and information handouts










Information
To Students
(power point
presentation)



- Pakistan is a South Asian Country
- It is situated North-West of India
- Capital of Pakistan is Islamabad



National Symbols of Pakistan

	 FLAG OF THE CRESCENT AND STAR (NATIONAL FLAG)	 STATE EMBLEM OF PAKISTAN (STATE EMBLEM)
 JASMINE (NATIONAL FLOWER)	 HIMALAYAN CEDAR (NATIONAL TREE)	 MARKHOR (NATIONAL ANIMAL)
	 PAKISTANI RUPEE (NATIONAL CURRENCY)	 MINARET-PAKISTAN (NATIONAL MONUMENT)
		 FIELD HOCKEY (NATIONAL SPORT)

Information about the target countries was given to the young learners through power point presentations and information handouts

Information
To Students
(power point
presentation)

**SRI
LANKA**



- Sri Lanka is an island country
- It is situated on the south of India
- Capital of Sri Lanka is Colombo



Sri Lankan National Symbols



The Coat of Arms



The National Flag



The National Animal
The Giant Squirrel



The National Bird
The jungle Fowl



The National Flower
The Blue Lotus



The National Tree
The Na Tree



The National Gem Stone
The Blue Sapphire

The National Sport – Volley Ball



4

Information about the target countries was given to the young learners through power point presentations and information handouts



Information
To Students
(power point
presentation)



UNITED KINGDOM

- United Kingdom is a country in the continent of Europe. UK comprises four countries: England, Wales, Scotland and North Ireland
- Capital of United Kingdom is London

National Symbols of the United Kingdom

Information about the target countries was given to the young learners through power point presentations and information handouts

LANGUAGES SPOKEN IN TARGET COUNTRIES

INFORMATION TO STUDENTS (power point presentation)



INDIA - LANGUAGES SPOKEN



- Hindi and English are the official Languages of India
- Hindi is spoken by 56% of the population of which for 41% it is their first language
- Other languages spoken in India are:
- Bengali, Punjabi, Marathi, Gujarati, Tamil, Telugu, Kannada, Odia, Malayalam, Manipuri, Konkani, Kashmiri, Assamese, Maithili, Sanskrit, Dogri, Urdu

PAKISTAN - LANGUAGES SPOKEN

Urdu

Urdu is the National Language of Pakistan. Along with English, it is the Official Language.

English

English is more used as official language. Now its use is becoming more prevalent in upper social circles

Though, Urdu is the National as well as Official Language, but largest part of population use Punjabi as spoken language

Urdu and English are the official languages of Pakistan

Punjabi though not official language but more than 40 per cent population use Punjabi as spoken language. Other languages are : Pashto, Sindhi, Balochi, Persian

SRI LANKA - LANGUAGES SPOKEN



Sinhala

Sinhala language is spoken by Sinhalese people which account for nearly 75% of total population of Sri Lanka

Tamil

Tamil is spoken by around 24% of population

Sinhalese and Tamil are the official languages of Sri Lanka

Main Foreign language spoken in Sri Lanka is English. Other languages spoken are : Malaya, Dhivehi, Arabic

A road sign in Sinhalese, Tamil and English



UNITED KINGDOM - LANGUAGES SPOKEN

English

English is the main official language of United Kingdom. 95% people in UK use this language

Welsh

Welsh is spoken by around 21% people living in Wales.

Around 95% people in UK speak English (British English is the main language for UK)

Other languages spoken in United Kingdom are: Polish, Italian, Greek and Turkish. A few Asian languages are spoken in UK by Asians settled in UK for several generations. Punjabi, Urdu, Hindi are some of the examples

Language is power, life and instrument of culture...

Information about the target countries was given to the young learners through power point presentations and information handouts

CUISINES OF TARGET COUNTRIES

INFORMATION TO STUDENTS (power point presentation)



INDIAN CUISINE						PAKISTANI CUISINE		
								
DAL MAKHANI	PALAK PANEER	DOSA	PAV BHAAJI	CHICKEN TIKKA	TANDOORI CHICKEN	CHAPLI KABAB	GARGHA	PESHAWARI NAAN
								
DHOKLA	IDLY	SHAHI PANEER	PANI PURI	GAJAR KA HALWA		BIRYANI	MULTANI HALWA	HALWA PURI
SRI LANKAN CUISINE						UNITED KINGDOM CUISINE		
								
IDDIYAPPAM	KEVUM	KIRIBATH				STEAK AND KIDNEY PIE	CAULIFLOWER CHEESE	LANCASHIRE HOTPOT
								
KOKIS	FISH AMBUL THIYAL	KOTTU				CHRISTMAS PUDDING	TRIFLE	SHEPHERD'S PIE

**Cuisine is the most important link
between nature and culture.....**

Information about the target countries was given to the young learners through power point presentations and information handouts

CLOTHES PEOPLE WEAR IN TARGET COUNTRIES

INFORMATION TO STUDENTS

(power point presentation)



INDIA - CLOTHES PEOPLE WEAR



PAKISTAN - CLOTHES PEOPLE WEAR



UNITED KINGDOM - CLOTHES PEOPLE WEAR



SRI LANKA - CLOTHES PEOPLE WEAR



**The beauty of the world lies in the
diversity of the people.....**

Information about the target countries was given to the young learners through power point presentations and information handouts

CURRENCY OF TARGET COUNTRIES

INFORMATION TO STUDENTS (power point presentation)



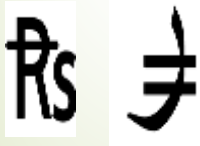
PAKISTAN'S CURRENCY

CURRENCY OF PAKISTAN IS RUPEE
(called Pakistani Rupee)

One hundredth of a rupee is
called a paisa



CURRENCY SYMBOL



UNITED KINGDOM CURRENCY

CURRENCY OF UNITED KINGDOM
IS POUND STELING

One hundredth of a Pound is
called a Pence



CURRENCY SYMBOL



SRI LANKAN CURRENCY

CURRENCY OF SRI LANKA IS RUPEE
(called Sri Lankan Rupee)

One hundredth of a rupee is
called a Cent



CURRENCY SYMBOL

There is no currency symbol. The amount is described as **Rs.** And **Cts.**

INDIAN CURRENCY

CURRENCY OF INDIA IS RUPEE
(Called the Indian Rupee)

One hundredth of a Rupee is
Paisa



CURRENCY SYMBOL



**The currency in culture is not money
but trust.....**

Information about the target countries was
given to the young learners through power
point presentations and information handouts

INFORMATION HANDOUT TO STUDENTS

ISA ACTIVITY FOR CLASS III INTERCLASS GK QUIZ: CULTURE, CURRENCY AND CUISINES OF INDIA, SRI LANKA, PAKISTAN AND UK INFORMATION BROCHURE FOR STUDENTS

	India	Pakistan	Sri Lanka	UK
Capital	New Delhi	Islamabad	Colombo, Sri Jayawardenepura Kotte	London
Official Language(s)	English, Hindi	English, Urdu	Sinhala, English, Tamil	English
Population	1.324 billion	193.2 million	21.2 million	65.84 million
Currency	Indian rupee	Pakistani rupee	Sri Lankan rupee	Pound sterling
National Flag				
Cuisines	Roti Gulab jamun Pav bhaji Chana masala Matter paneer Shahi paneer	Kheer Gajrila Shahi tukray Ras malai haryani kebabs	Kottu Hoppers Lamspris Kool pittu roti	Beef Lamb Potatoes Dats broccoli Sandwich
Important Festivals	Diwali Holi Maha shivratri Republic day Navratri Rakshabandhan	Shab-e-Barat Uthral Jashan-e-Larkana Joshi or Chhimjush Phool Chowmas	Duruthu Poya Thai Pongal Medin poya Bak poya Vesak poya Poson Poya	Wimbledon London marathon Notting hill carnival Thames festival New Year's day The tower music
Famous Personalities	Narendra Modi Mahatma Gandhi A. P. J. Abdul Kalam	Muhammad Ali Jinnah Malala Yousafzai	J. R. Jayewardene T.B. Jayah Rukmani Devi	David Cameron Winston Churchill Stephen Hawking

	MS Dhoni	Shahid Afridi	Kumar Sangakkara	Andy Murray
	Salman Khan	Fawad Khan	Jacqueline Fernandez	Christopher Nolan
	Rabindranath Tagore	Faiz Ahmad Faiz	Rosalind Mendis	William Shakespeare
Places/Monuments	Taj Mahal	Lahore Fort	Galle Fort	Westminster Abbey
	Hawa Mahal	Minar-e-Pakistan	Cave of the Great Kings	Buckingham Palace
	Qutub Minar	Pakistan Monument	Gai Vihara	The London Eye
	Sanchi Stupa	Faisal Mosque	Sigiriya Rock	St Paul's Cathedral
	Gateway of India	Shalimar Gardens	Pinnawala Elephant Orphanage	Stonehenge
	India Gate	Wazir Khan Mosque	Ancient city of Anuradhapura	Blackpool Tower

Some Important Facts

INDIA
India has the largest postal network in the world with over 1,55,015 post offices. A single post office on an average serves a population of 7,175 people. The floating post office in Dal Lake, Srinagar, was inaugurated in August 2011.
The 2013 Kumbh Mela was the largest gathering of people with over 75 million pilgrims. The gathering was so huge that the crowd was visible from space.
Mawsynram, a village on the Khasi hills, Meghalaya, receives the highest recorded average rainfall in the world. Cherrapunji, also a part of Meghalaya, holds the record for the most rainfall in the calendar year of 1861.
At an altitude of 2,444 meters, the Chail Cricket Ground in Chail, Himachal Pradesh, is the highest in the world. It was built in 1893 and is a part of the Chail Military School.
Shampoo was invented in India, not the commercial liquid ones but the method by use of herbs. The word 'shampoo' itself has been derived from the Sanskrit word champu, which means to massage.
India has won all 5 men's Kabaddi World Cups held till now and have been undefeated throughout these tournaments. The Indian women's team has also won all Kabaddi World Cups held till date.
In September 2009, India's ISRO Chandrayaan-1 using its Moon Mineralogy Mapper detected water on the moon for the first time.
The father of India's missile programme had visited Switzerland back in 2006. Upon his arrival, Switzerland declared May 26th as Science Day.

PAKISTAN

Sukkar, located in Pakistan, is the world's largest producer of hand-sewn footballs. Local factories in the region produce 40-60 million footballs a year, which is roughly 50-70% of the world's total production.
Pakistan is the world's first Islamic country to attain nuclear power.
Pakistan has the highest paved international road - The Karakoram Highway (KKH).
Pakistan has the largest canal-based irrigation system in the world.
Pakistan has the world's largest ambulance network. Pakistan's Edhi Foundation, which is also listed in the Guinness Book of World Records, operates the network.
The highest batting partnership formed by two players playing in their first Test matches in the sport of Cricket is 249 runs by Khalid Ikhudula (Is. 20 December 1935) and Abdul Kadir (Is. 1944, d. 2002) for Pakistan against Australia in Karachi, Pakistan, in the match played 24-29 October 1964.
Pakistan's estimated population in 2015 was more than 191.71 million, making it the world's sixth most populous country, behind Brazil and ahead of Nigeria.
The name Pakistan means 'land of the pure' in Persian and Urdu.
Just two people have won the Nobel Prize from Pakistan. They are: Malala Yousafzai for Peace in 2014 and Abdus Salam for Physics in 1979.

SRI LANKA

Sri Lanka has two names that it's also known as. The first is 'pearl of the Indian Ocean', this is said to be named after its incredible beauty, varied biodiversity (the highest in Asia), as well as one of its main exports being precious gemstones. The second, the 'teardrop of India', is a little more obvious, due to its perfect teardrop shape and being off the coast of India.
You might be mistaken for thinking the national sport of Sri Lanka is cricket. Although it is by far the most popular sport in the country (after its introduction by the British in the 1800s, and having several successful teams, coming runners up in some of the largest competitions), the national sport of the country is, in fact, volleyball, which was introduced in 1916.
Tea is Sri Lanka's largest export, accounting for 12% of its export by product (2014). It's the fourth largest exporter of tea in the world, and in February 2017, marked its 150th anniversary of tea exportation. Ceylon Tea, being that Sri Lanka is most known for, is considered by the closest tea in the world by the ISO (with the least pesticide residue quantities).
Adam's Peak is the most sacred mountain in the country. Steeped in legend and religious theories, Adam's Peak (or Sri Pada) has pilgrims from all over the world climb to its peak by candlelight to stand in the famous footprint left there. Buddhist believe that it is the footprint of Buddha when he visited Sri Lanka. Tamil Hindus believe it's the footprint of Lord Shiva. Christians and Muslims in Sri Lanka believe that this was the footprint of Adam as he was exiled from Eden (some believing that Sri Lanka was Eden itself).
Thanks to the country's waterfalls and rivers, the majority (over 50% in 2014) of the power for the country is generated by Hydropower.
Cinnamon is known and loved around the world, from cinnamon buns to curries and Indian food. Cinnamon is actually from Sri Lanka and was discovered by the Egyptians as early as 2000BC, who used it for many things, including as a spice, but also as perfuming in the

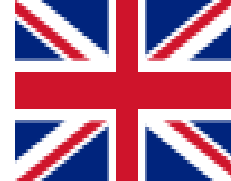
process. Most of the world's cinnamon still comes from Sri Lanka (80-90%), so you can thank them for sharing this with the world!
There are twenty universities in Sri Lanka, which, considering the population (around 20 million) and the size of the country, is impressive!
Over 92% of people living in the country are literate which means that they boast the highest literacy rate in the whole of South Asia.
Sri Lanka's national flag is one of the oldest flags in the world. A golden lion flag was said to have been brought with the first king of Sri Lanka (Vijaya) from India. The golden lion remained part of the flag until 1815 when Sri Lanka became British Ceylon where the Union flag of British Ceylon replaced it. The golden lion holding its sword was re-introduced in 1948 after independence was achieved in the same year.

UK

The word "Britain" is derived from the name of a Celtic tribe, the Brythons.
The word "England" comes from "Angle-land," or land of the Angli, or Angles, a Viking tribe that came across the North Sea and settled in the east and north. The French name for England, Angleterre, also literally means "Land of the Angles."
At its zenith in the 18th century, the British Empire stretched 20% of the world's surface and contained a quarter of the world's population.
For the British, the position of monarch probably ranks as one of history's least safe occupations. English kings have been killed in battle (Harold), beheaded (Charles I), assassinated (William II), murdered by a wicked uncle (Edward V), and knocked off by the queen and her lover (Edward III).
Nowhere in England is more than 75 miles (121 km) from the sea.
London is one of only two cities above the 50th parallel with a population of more than five million. Moscow is the other.
Among European countries, only Ireland and Finland have a higher rate of heart attacks than Britain.
Windsor Castle is the largest royal home in the world. It is also the oldest continually inhabited royal residence in Britain, having been built by William the Conqueror around A.D. 1080.
The United Kingdom recently named chicken tikka masala as its national dish, which is a spicy curry created in Britain and is unheard of in India itself.
The first fish and chips restaurant was opened in 1860 in London by a Jewish immigrant named Joseph Malin.

*Please note that apart from the above information, basic facts about the countries may also be asked. All the best!

Information Compiled By:
X-B (Quiz Master)
X-D (Event in-charge)
Akshat Saini
Devashish Dhody



COSTUME PARADE

Sub activity 1

Kindergarten

THE
CORE
IDEA

COSTUMES-A MEDIUM FOR CULTURAL EXPRESSION

Our clothes are a medium to reflect our social status, religion, culture, age, sex, profession, emotions, comfort and fashion. Costumes enable us to understand each other's cultural background and gain an understanding of how people in other countries live. It is one of the most versatile agent to transport knowledge and values across national and international borders.

To familiarise our young learners about the traditional costumes of India, Pakistan, UK and Sri Lanka and appreciate diversity across borders, a costume parade was planned for Kindergarten students on 16th November, 2017.

ACTIVITY
FLOWCHART

Planning
Session

Issuing
Circulars

Conduct of
Activity

Declaration
Of Result

Month	November
Class	Kindergarten
Teachers involved	All class teachers of Kindergarten and Art Teacher
Subjects	GK, English
Evidences	Fancy Dress Grades List, Tableau Presentation, Special Assembly Presentation, Notice for Teachers, circular given to parents, Photographs, Parent's Feedback

PLANNING THE ACTIVITY

COSTUME PARADE

DATE: 24th July, 2017

VENUE: STAFF ROOM



L-R: Ms. Padma, Ms. Venu
Tulsi (ISA Incharge
Primary Wing),
Ms. Manisha Sood,
Ms. Preeti Uppal (Project
Leader), KG Coordinator
Ms. Anita Manocha,
Ms. Sujata, Ms. Anupama

MINUTES OF THE MEETING

In the meeting with KG Teachers, it was decided:

- 1. The activity will be conducted on 16th November, 2017 in Junior Assembly Area.**
- 2. Each section of KG will take one target country i.e. UK, India, Sri Lanka, Pakistan by KG A, KG B, KG C and KG D respectively for Fancy Dress Costume Parade wherein children will showcase traditional costumes of these countries and then culminate into a tableau during special assembly.**
- 3. The respective class teachers will judge the event, prepare fancy dress grading lists of their respective classes and collect evidences as well. Discussion about the content, presentation, grading scheme and judgement criteria was also done.**
- 4. A circular for the KG teachers will be framed for the intimation of the activity and other details.**
- 5. A circular for the Parents will be framed and signed by Headmistress for the intimation of the activity to the parents.**
- 6. A duty charter to be prepared to allocate the duties to the teachers for the smooth functioning of the event.**

NOTICE TO KG TEACHERS



MATA JAI KAUR PUBLIC SCHOOL BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

CIRCULAR TO KG TEACHERS

Aug 1, 2017

Dear Class KG Teachers,

Kindly inform all the parents of Class KG students about the theme and date of the **Costume Parade** to be held in the month of November. It will culminate into a Tableau during special assembly.

Theme: **Costume Parade showcasing traditional costumes of India, Pakistan, UK & Sri Lanka.**

Date: **16th November, 2017**

Venue: **Junior Assembly Area**

Judges: **Respective Class Teachers**

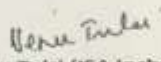
Evidences: **Fancy Dress Grade List; Special Assembly Presentation; Tableau Presentation & Images**

Thanks!




Ms Preeti Uppal (ISA Project 7 Leader)

Ms Gurdeep Kaur (KG A) 

Ms Manisha Sood (KG C) 


Ms Venu Tulsi (ISA Incharge Primary Wing)

Ms Anita Manocha (KGB) 

Ms Anupma  (KG D) 

CIRCULAR TO PARENTS



MATA JAI KAUR PUBLIC SCHOOL BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD ACTIVITY

KINDERGARTEN

November 1, 2017

Dear Parents,

At MJKPS, it is our mission to bring up global citizens who are not just educated to face their own surroundings but also the world at large. Keeping with this spirit, we are pleased to announce the beginning of the British Council's International School Award Activities for the session 2017-18.

Kindly note that a **Fancy Dress Competition (ISA)** has been organized for the students of Kindergarten as per the schedule given below. Students are required to wear the traditional costumes of the given country.

Date	Class	Target Country
16 th November, 2017	KG A	UK
16 th November, 2017	KG B	INDIA
16 th November, 2017	KG C	SRI LANKA
16 th November, 2017	KG D	PAKISTAN

Regards


Amita Gupta
(Headmistress)

DUTY CHARTER



MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

CELEBRATING CULTURAL DIFFERENCES!

Fancy Dress Costume Parade Activity (ACTIVITY 7.1)

DUTY CHARTER

Dear Teachers,

Date: 1 November, 2017

Under the ISA Project titled Celebrating Cultural Differences, a Fancy Dress Costume Parade Activity is being organised for the students of Kindergarten on 16th November, 2017 in the Junior Assembly Area

Timings: * KG A 9:00 am to 9:30 am

* KG B 9:30 am to 10:00 am

* KG C 10:00 am to 10:30 am

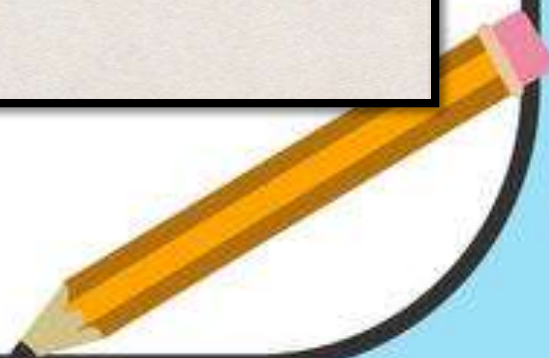
* KG D 10.30 am to 11:00 am

S. No	AREA OF DUTY	NAME OF THE TEACHER	SIGNATURE
1.	Overall Incharge	Project Leader Ms. Preeti Uppal	
2.	Discipline Committee	Ms. Ritu Manocha	
3.	Photographs	Ms. Ravneet Kaur	
4.	Decoration Work	Ms. Rajrani Vaid	
5.	Arrangement in Junior Assembly Area(Mikes, carpet & other arrangements)	Ms. Teena	
6.	Website Report	Ms. Deepa Bhandari	
7.	Judges	KG A – Ms Gurdeep Kaur (Costumes of UK) KG B - Ms Anita Manocha (Costumes of India) KG C - Ms Manisha Sood (Costumes of Sri Lanka) KG D - Ms Anupama (Costumes of Pakistan)	
8.	Feedback Forms (preparation, getting it filled from the Parents of participants)	Ms. Preeti Uppal	

Looking forward to a great response

Thanks & Regards

Amita Gupta
(Headmistress)





**Junior Art Teacher
Ms. Rajrani preparing the
banner for the activity**



Judgement Criteria

Judging Guidelines: Costume(10 marks),
Overall Presentation(10 marks)
TOTAL MARKS: 20



GRADING SCHEME

Total Score	Grade
18-20	A +
15-17.5	A
11.5-14.5	B
8-11	C
7.5 and below	D

Because Costumes Tell Stories
Activity In Motion



**COSTUME PARADE
OF U.K.
KG A**





**COSTUME PARADE
OF INDIA
KG B**





**COSTUME PARADE OF
SRI LANKA
KG C**





**COSTUME PARADE OF
PAKISTAN
KG D**





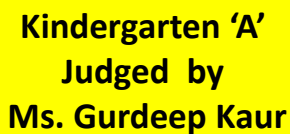
**TABLEAU
PRESENTATION**





**PRESERVING TRADITION THROUGH
COSTUMES
SPECIAL ASSEMBLY
PRESENTATION**





CLASS TEACHER: MS ANITA MANOCHA		C. ASSESSOR: MR. ANITA MANOCHA	
S. NO.	ADM. NO.	NAME OF THE STUDENT	MARKS
1	10022	AGAMJOT SINGH	15 A
2	9937	AKSHITA AADIYA	11 C
3	10049	ANIKHA GUPTA	12 A+
4	9953	ANVITA GUPTA	17 A
5	9986	ARNAV SINGH SAHNI	10 C
6	10316	AREEN SINGH	17 A
7	9972	ASEEM KAUR	16 A
8	9978	ASHMITEN KAUR	17 A
9	9963	ASHVIK KAUH	17 A
10	9942	AVLEEN KAUH BETHI	14 B
11	10054	BAVNI GUJANANI	19 A+
12	10104	BHANEET SINGH	17 A
13	10060	BHAVIK VIJ	16 A
14	10016	CHARVI JAIN	15 A
15	9935	CASHMEET SINGH	12 B
16	9906	DEVANGI BATRA	12 B
17	10094	ERAMJOT SINGH	11 C
18	9909	GURJOT SINGH	13 B
19	9995	GURINDOR SINGH	16 A
20	9948	HARJAS SINGH	14 B
21	10017	HARJOT SINGH KALSI	12 B
22	9998	JAKSH HARJAI	15 A
23	10027	JAYNAM SINGH	15 A
24	10000	JASRAJ SINGH	12 B
25	9915	JEEVANA KAUR	12 B
26	9989	KARMANDEEP SINGH	12 B
27	10090	KASHIKA BANBAL	13 A
28	10033	NIDHAN SINGH	13.5 A+
29	9954	PAHUL KAUR	14 B
30	9924	PARTH BAHU	17 A
31	10037	PAVNEET KAUR	13 B
32	10004	PRAHGUH SINGH	14 B
33	9985	PRANAV ANORA	13.5 A+
34	9951	RAMAN MATHARU	18.5 A+
35	9995	RAYANJOT SINGH	16 A
36	9950	RITYTHM ANORA	16 A
37	10012	RIAN ANORA	12 A
38	9948	RUDRAKSHI AGNIHOTRI	11 B
39	9918	SARSHAM	15 C
40	9920	SAMARTH MADHAN	15.5 A
41	9973	SATVIK SHARDA	14.5 B
42	10008	SUDHMAN SINGH BETHI	12 B
43	9954	TISMAN KAUR	14 B
44	10043	VANSHIKA YADAV	14 B
45	10111	YUVRAJ GUPTA	14 B



FANCY DRESS GRADING LIST

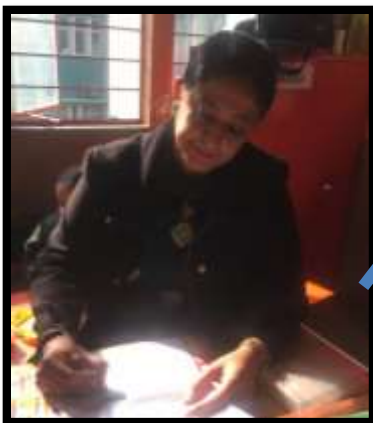
Classmate Original

K.G. - C (2017-18)

S. NO.	ADM NO.	NAME OF THE STUDENT	Local Jury	Overall	Total	Grade
1	10132	RAJNA BHATIA	7	10	17	A
2	9901	ANANYA ADITI SINGH	7	10	17	A
3	9900	ARSHWIN SINGH	7	10	17	A
4	10034	SHAVY MADAN	7	10	17	A
5	10085	DAKSH BHARTI	7	10	17	A
6	10086	DARSH KHULBE	7	10	17	A
7	10038	OHAN ANAND	7	10	17	A
8	9917	DIKSHA ARORA	7	10	17	A
9	9944	GANDEV DEEP KAUR	7	10	17	A
10	10018	LUK VOEER SINGH	7	10	17	A
11	9955	GURBANG KAUR SAATHI	7	10	17	A
12	9999	GURMEHAR S. ARORA	7	10	17	A
13	9928	JAPLEEN K. CHAWLA	7	10	17	A
14	9938	JASPREET KAUR	7	10	17	A
15	9910	JANANSH CHAWLA	7	10	17	A
16	9990	KAAVYA BEDI	7	10	17	A
17	10066	KIRTI VERMA	7	10	17	A
18	9949	LAKSHENDRA KUMAR	7	10	17	A
19	10051	LALIYA KHARI	7	10	17	A
20	10119	MANNAT KURREJA	7	10	17	A
21	10023	NIRVAIR SINGH	7	10	17	A
22	9903	PANDHI ARORA	7	10	17	A
23	9908	PARNET KAUR	7	10	17	A
24	10005	PRABHAK S. SAKHAWAN	7	10	17	A
25	9979	PRABHUN KAUR	7	10	17	A
26	10009	PRASHUJ S. SINDRA	7	10	17	A
27	9974	PRASHNOOR KAUR	7	10	17	A
28	10001	PRASHNOOR S. OBEROI	7	10	17	A
29	10049	PREETI VERMA	7	10	17	A
30	9925	SACHIN SINGH	7	10	17	A
31	10074	SAMIDA KAUR	7	10	17	A
32	10013	SARTAK S. SANDHU	7	10	17	A
33	9980	SIDDHANT GOJIA	7	10	17	A
34	9951	SIDHAK SINGH DHINGRA	7	10	17	A
35	9950	SYNA KAUR CHAUHAN	7	10	17	A
36	9960	TAELEEN KAUR ARORA	7	10	17	A
37	9930	TAVANSH SINGH	7	10	17	A
38	10000	VAANYA KUNDRA	7	10	17	A
39	9986	VAIBHAV MEHRA	7	10	17	A
40	10080	VAIBHAV SINGH	7	10	17	A
41	10116	VARDAN MEHRA	7	10	17	A
42	9977	VARDHAN GANDHI	7	10	17	A
43	10043	VIDIT GANDHI	7	10	17	A
44	9915	VISHPREET KAUR	7	10	17	A



Kindergarten 'C'
Judged by
Ms. Manisha Sood



Kindergarten 'D'
Judged by
Ms. Anupama

K.G. - D (2017-18)

S. NO.	ADM NO.	NAME OF THE STUDENT	Local Jury	Overall	Total	Grade
1	10120	AADI SHARMA	7	10	17	A
2	9957	AANYA TANEJA	7	10	17	A
3	9945	AARADHYA GULATI	7	10	17	A
4	10035	AARIV BAJAJ	7	10	17	A
5	9993	AARNA NIJHAWAN	7	10	17	A
6	10037	AASHVI LUTHRA	7	10	17	A
7	9909	ADHEIRAJ DHOOY	7	10	17	A
8	10023	ADAM SINGH	7	10	17	A
9	9951	AGAMJOT KAUR SETHI	7	10	17	A
10	9975	AISHWIN KAUR	7	10	17	A
11	9940	ANGAD VIR SINGH	7	10	17	A
12	10089	ARMAN PRAKASH	7	10	17	A
13	9930	ARHIT KAUR	7	10	17	A
14	9932	ASHGUN KAUR	7	10	17	A
15	10002	ATIRUKT JAIN	7	10	17	A
16	9926	BHAVTEJ SINGH BHATIA	7	10	17	A
17	9918	DAKSHIT ASHA	7	10	17	A
18	9907	DILPREET KAUR SIDHU	7	10	17	A
19	9948	ERKOM SINGH WALIA	7	10	17	A
20	9952	GURJAP SINGH	7	10	17	A
21	9952	GURVINDER SINGH	7	10	17	A
22	10002	HARSHDEEP SINGH	7	10	17	A
23	10020	IRMAN SINGH	7	10	17	A
24	9961	INAYA CHOPRA	7	10	17	A
25	9938	JASMINE KAUR	7	10	17	A
26	10014	JABRAJ SINGH	7	10	17	A
27	10271	JEEVIKA GUPTA	7	10	17	A
28	9950	KARANDEEP SINGH	7	10	17	A
29	9973	KASHISH SEHJAL	7	10	17	A
30	10001	KAVYA CHANDOK	7	10	17	A
31	10030	KIARA GIRDHAR	7	10	17	A
32	9957	KIMAAYKA DHAWAN	7	10	17	A
33	10005	LAKSHPREET SINGH	7	10	17	A
34	9911	MANKIRAT SINGH	7	10	17	A
35	10021	MANRAAJ SINGH	7	10	17	A
36	10089	PIUSHA GUPTA	7	10	17	A
37	10010	RAGHUVANSHI	7	10	17	A
38	9987	RENESH GARG	7	10	17	A
39	9933	SABJOT SINGH GULATI	7	10	17	A
40	9959	SAMYRA BHATIA	7	10	17	A
41	9903	SHWETA ATRI	7	10	17	A
42	10289	TANMAY GARG	7	10	17	A
43	10040	VAANIKA KAINI	7	10	17	A
44	10044	VANSHI YADAV	7	10	17	A
45	10040	VATIKA SHARMA	7	10	17	A

A CLICK WITH THE PARTICIPANTS



**Project Leader
Ms. Preeti Uppal
and Ms. Ishu Jain
with enthusiastic
participants**



**And the winners
are....**

POSITION	FIRST	SECOND	THIRD
CLASS			
KG A	KRISHAV KAWATRA	PRISHA MEHRA	JAPMAN KAUR
KG B	PAHUL KAUR	BAANI GUGNANI	RAMAN MATHARU
KG C	KAAVYA BEDI	DIKSHA ARORA	PRABHNOOR KAUR
KG D	JEEVIKA GUPTA	PRISHA GUPTA	AGAMJOT KAUR SETHI

PARENT FEEDBACK



Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS KINDERGARTEN COSTUME PARADE HELD ON 16th NOVEMBER, 2017

Name of Parent Anneet Kaur Phone: 9871492966

Name of Student Anvay Singh Class: KG A

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the traditional costumes of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?			✓
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?			✓
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

All Good

Thank you for your time and comments.

KG A



Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS KINDERGARTEN COSTUME PARADE HELD ON 16th NOVEMBER, 2017

Name of Parent Lakshi Vij Phone: 9899003501

Name of Student Charvi Vij Class: KG B

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the traditional costumes of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?			✓
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

My ward has enjoyed the activity thoroughly. Costume Parade and the related activities were fun filled and enjoyable learning experience for my ward.

Thank you for your time and comments.

KG B

PARENT FEEDBACK



Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS KINDERGARTEN COSTUME PARADE HELD ON 16th NOVEMBER, 2017

Name of Parent Mestru Bedi Phone: 9999420055

Name of Student Khanya Bedi Class: KG 'C'

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the traditional costumes of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?			✓
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

My ward thoroughly enjoyed the activity and participated with full zeal. It was a very fruitful experience.

Thank you for your time and comments.

KG C



Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS KINDERGARTEN COSTUME PARADE HELD ON 16th NOVEMBER, 2017

Name of Parent Mr. Lawrence Phone: 9471357977

Name of Student Kashish Sehgal Class: KG D

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

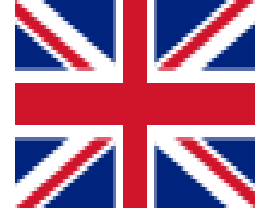
S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the traditional costumes of UK, India, Sri Lanka and Pakistan?		✓	
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?		✓	
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?		✓	
4.	Has your ward enjoyed the activity?	✓	✓	
5.	Do you want such activity to be repeated in future?		✓	

Any other comments or suggestions.

- Instead of foreign country or countries, emphasis should be given to India and its states. Kids at this age must know about the culture of their own motherland. Even if exposure is given then take other neighbouring countries and not all the parents are about to explore the culture of Pakistan in future. It's just more importance to our state.

Thank you for your time and comments.

KG D



SHOW 'N' TELL

Sub activity 2

CLASS I

THE CORE
IDEA

National symbols and currencies of a country are a symbol of unity as they represent the whole country as a unit. They play a vital role in bringing the diverse cultures together and binding them in a single string. To teach our young learners the importance of national symbols and currencies of India, Pakistan, Sri Lanka and U.K. and respect the same, a Show and Tell event as British Council ISA Activity 7- Celebrating Cultural Differences was planned to be held on 25th and 26th August, 2017 for the students of class I.

ACTIVITY
FLOWCHART

Planning
Session

Issuing
circulars

Conduct
of activity

Declaration
of Result

Month	August
Class	Class I
Teachers involved	All class teachers of I
Subjects	English, EVS, Math, G.K.
Evidences	Show & Tell Grading List, Notice for Teachers, circular given to parents, Photographs, Parent's Feedback ,Teacher's evaluation of the activity

PLANNING THE ACTIVITY

SHOW 'N' TELL

DATE: 25th July, 2017

VENUE: STAFF ROOM



L-R: Project Leader Ms. Preeti Uppal planning the activity with class I teachers Ms. Ravneet Kaur, Ms. Shushmita and Ms. Amit Kaur




Project Leader Ms. Preeti Uppal framing the duty charter and other circulars with class I coordinator Ms. Amit Kaur

MINUTES OF THE MEETING

In the meeting with Class I Teachers, it was decided:

- 1. The activity will be conducted on 25th August, 2017 for classes IA, IB & 26th August, 2017 for classes IC, ID in their respective classrooms.**
- 2. Before the show and tell activity, a computerised presentation will be prepared and shown to the students to make them familiar about the Culture, Cuisine, Costume, National Symbols and Currencies of the target countries.**
- 3. Students will speak on National Symbols and Currencies of a given country according to their roll number with a manageable prop.**
- 4. The respective class teachers will judge the event, prepare grading lists of their respective classes and collect evidences as well. Discussion about the content, presentation, grading scheme and judgement criteria was also done.**
- 5. A circular for the class I teachers will be framed for the intimation of the activity and other details.**
- 6. A circular for the Parents will be framed and signed by the Headmistress for the intimation of the activity to them.**
- 7. A duty charter will be prepared to allocate the duties to the teachers for the smooth functioning of the event.**

NOTICE TO CLASS I TEACHERS



MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

CIRCULAR TO CLASS 1 TEACHERS

Aug 1, 2017

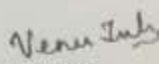
Dear Class 1 Teachers,

Kindly inform all the parents of Class 1 students about the theme and date of the Show 'N' Tell Event to be held in the month of August.

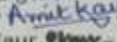
Theme: National Symbols and Currencies of India, Pakistan, Sri Lanka and U.K.
Date: 25th Aug'17 for classes 1A & 1B; 26th Aug'17 for classes 1C & 1D
Venue: Respective Classrooms
Judges: Respective Class Teachers
Evidences: Show & Tell Grade List of students and Images

Thanks,



Ms Preeti Uppal
(ISA Project 7 Leader)


Ms Venu Tuls
(ISA Incharge Primary Wing)


Class Teacher 1A - Ms Shushmita 

Class Teacher 1B - Ms Amit Kaur 

Class Teacher 1C - Ms Ravneet Kaur 

Class Teacher 1D - Ms Sabina Sharma 

CIRCULAR GIVEN TO PARENTS



MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD ACTIVITY

CLASS 1

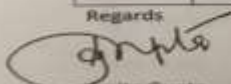
Aug 7, 2017

Dear Parents,

At MJKPS, it is our mission to bring up global citizens who are not just educated to face their own surroundings but also the world at large. Keeping with this spirit, we are pleased to announce the beginning of the British Council's International School Award Activities for the session 2017-18. Kindly note that the Show 'n' Tell Competition (ISA) has been organized for the students of Class 1 as per the Schedule given below. Students are required to speak a few lines on the given topic, along with a manageable prop.

Class	Date	Topic
1A & 1B	Monday, 25 th August, 2017	RN 1-5 National Symbols of India
		RN 6-10 Currency of India
		RN 11-15 National Symbols of Sri Lanka
		RN 16-20 Currency of Sri Lanka
1C & 1D	Tuesday, 26 th August, 2017	RN 21-25 National Symbols of Pakistan
		RN 26-30 Currency of Pakistan
		RN 31-35 National Symbols of Wales
		RN 35-40 National Symbols of Scotland
		RN 36-40 Currency of UK

Regards,


Amita Gupta
(Headmistress)

DUTY CHARTER



MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

CELEBRATING CULTURAL DIFFERENCES!

SHOW 'N' TELL Activity (ACTIVITY 7.2)

DUTY CHARTER

Dear Teachers,

Date: 7 August, 20

Under the ISA Project titled Celebrating Cultural Differences, a Show 'n' Tell Activity being organised for the students of Class I on 25th & 26th August in their respective classrooms.

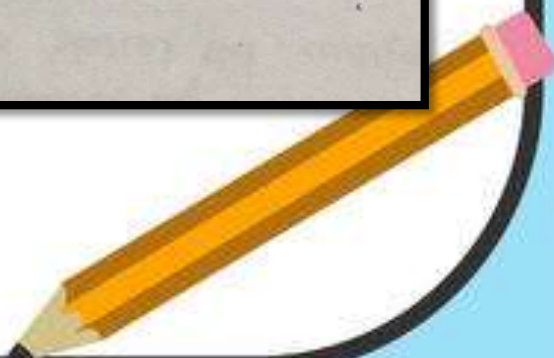
Timings: 8:30 am to 10:30 am

S. No	AREA OF DUTY	NAME OF THE TEACHER
1.	Overall Incharge	Project Leader Ms. Preeti Uppal
2.	Discipline Committee	Ms. Ritu Manocha
3.	Photographs	Ms. Neelima
4.	Preparing power point presentation	Ms Ravneet Kaur
5.	Website Report	Ms. Deepa Bhandari
6.	Judges	Class I A – Ms Sushmita Chakravorthy Class I B - Ms Amit Kaur Class I C - Ms Ravneet Kaur Class I D - Ms Sabina Sharma
7.	Feedback Forms (preparation, getting it filled from the Parents of participants)	Ms. Preeti Uppal

Looking forward to a great response

Thanks & Regards

Amita Gupta
(Headmistress)



Screen Shot of PPTs shown to students



Ms. Ravneet Kaur
and Project
Leader Ms Preeti
Uppal working on
the ppt's



LET'S EXPLORE THE WORLD

Knowledge brings the opportunity to make a difference



Before the show and tell activity, a computerised presentation was shown to the students to make them familiar about the Culture, Cuisine, Costume, National Symbols and Currencies of the target countries. The power point presentation enabled the young learners to get an insight into the diverse cultures of target countries and respect the same.

SHOW AND TELL- The Final Day

Tell me & I'll forget; Show me & I may remember; Involve me & I'll learn.



GLIMPSES OF THEACTIVITY

The enthusiastic learners displayed their object with great zeal and presented their ideas with confidence, voice modulation, actions and expressions. Every child came up with a unique object related to National Symbol/ Currency and described it in an innovative way. It was a great learning experience for them.

Judgement Criteria

Judging Guidelines: Memory(10 marks),
Content(10 marks),
Overall Presentation(10 marks)
TOTAL MARKS: 30



GRADING SCHEME

Total Score	Grade
27.5-30	A +
22-27	A
18-21.5	B
12-17.5	C
11.5 and below	D



JUDGES: RESPECTIVE CLASS TEACHERS

CLASS I A



CLASS I B



CLASS I C



CLASS I D



School website link

<https://mjkpsisa.wixsite.com/mysite/sub-activity-2-project-7>

1. A (2017-18)		2. A (2017-18)		3. A (2017-18)		4. A (2017-18)		5. A (2017-18)		6. A (2017-18)		7. A (2017-18)		8. A (2017-18)		9. A (2017-18)		10. A (2017-18)		11. A (2017-18)		12. A (2017-18)		13. A (2017-18)		14. A (2017-18)		15. A (2017-18)		16. A (2017-18)		17. A (2017-18)		18. A (2017-18)		19. A (2017-18)		20. A (2017-18)		21. A (2017-18)		22. A (2017-18)		23. A (2017-18)		24. A (2017-18)		25. A (2017-18)		26. A (2017-18)		27. A (2017-18)		28. A (2017-18)		29. A (2017-18)		30. A (2017-18)		31. A (2017-18)		32. A (2017-18)		33. A (2017-18)		34. A (2017-18)		35. A (2017-18)		36. A (2017-18)		37. A (2017-18)		38. A (2017-18)		39. A (2017-18)		40. A (2017-18)		41. A (2017-18)		42. A (2017-18)		43. A (2017-18)		44. A (2017-18)		45. A (2017-18)		46. A (2017-18)		47. A (2017-18)		48. A (2017-18)		49. A (2017-18)		50. A (2017-18)		51. A (2017-18)		52. A (2017-18)		53. A (2017-18)		54. A (2017-18)		55. A (2017-18)		56. A (2017-18)		57. A (2017-18)		58. A (2017-18)		59. A (2017-18)		60. A (2017-18)		61. A (2017-18)		62. A (2017-18)		63. A (2017-18)		64. A (2017-18)		65. A (2017-18)		66. A (2017-18)		67. A (2017-18)		68. A (2017-18)		69. A (2017-18)		70. A (2017-18)		71. A (2017-18)		72. A (2017-18)		73. A (2017-18)		74. A (2017-18)		75. A (2017-18)		76. A (2017-18)		77. A (2017-18)		78. A (2017-18)		79. A (2017-18)		80. A (2017-18)		81. A (2017-18)		82. A (2017-18)		83. A (2017-18)		84. A (2017-18)		85. A (2017-18)		86. A (2017-18)		87. A (2017-18)		88. A (2017-18)		89. A (2017-18)		90. A (2017-18)		91. A (2017-18)		92. A (2017-18)		93. A (2017-18)		94. A (2017-18)		95. A (2017-18)		96. A (2017-18)		97. A (2017-18)		98. A (2017-18)		99. A (2017-18)		100. A (2017-18)	
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CLASS 1A

CLASS IB

[illegible]

CLASS IC

CLASS ID



RESULT OF SHOW 'N' TELL

Congratulations to our proud winners!



Headmistress Madam, Mrs. Amita Gupta encouraging and admiring the enthusiastic learners.

<div>POSITION</div> <div>CLASS</div>	FIRST	SECOND	THIRD
1 st A	JAHNVI KHANNA	CHINMAY MALHOTRA	JANVI YADAV
1 st B	DEVISHI	PRABHGUN KAUR	HARLIV KAUR
1 st C	KARMANPAL SINGH	GARVIT KHANNA	MANROSE KAUR
1 st D	RABNOOR KAUR	SIYA ARORA	RADHIKA

Teacher Evaluation



Mata Jai Kaur Public School

TEACHER EVALUATION FORM (2017-18)

Name of Teacher Shushmita Class I

Activity Title Show and Tell Date 25-8-17

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick () in the appropriate box:

	Yes	No	Not Sure
1. Was your class able to gain an understanding of cuisines, costumes, currencies and festivals of target countries?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Was your class able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Was your class able to appreciate diversity across borders, especially with respect to the target countries?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Has your class enjoyed the activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you want such activity to be repeated in future?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments or suggestions.

This activity helped the teacher to find out the hidden potential of the students. They should have more such activities which are fun filled and increase their awareness and develop their speaking skills. This activity brought to light their sequencing of facts. They showed various chart and model which brought out their creativity.

Thank you for your time and comments.



Mata Jai Kaur Public School

TEACHER EVALUATION FORM (2017-18)

Name of Teacher SABINA SHARMA Class I

Activity Title SHOW AND TELL Date 26-8-17

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick () in the appropriate box:

	Yes	No	Not Sure
1. Was your class able to gain an understanding of cuisines, costumes, currencies and festivals of target countries?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Was your class able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Was your class able to appreciate diversity across borders, especially with respect to the target countries?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Has your class enjoyed the activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you want such activity to be repeated in future?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments or suggestions.

The students thoroughly enjoyed doing the activity. It was a pleasure to see them speak confidently in front of the audience. The activity enhanced the knowledge of the children and was a great learning experience.

Thank you for your time and comments.

PARENT FEEDBACK



Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS I SHOW 'n' TELL HELD ON 25th & 26th AUGUST, 2017

Name of Parent AVINDER KAUR BYAN Phone: 9810601831

Name of Student ANHAD JOT SINGH BYAN Class: I

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the national symbols and currencies of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?			✓
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?	✓		
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

My ward had to display National Symbols of India during the preparation but got to know about many things. He learnt about many facts of other countries too. I would love to be part of such activities in future.

Thank you for your time and comments.



Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS I SHOW 'n' TELL HELD ON 25th & 26th AUGUST, 2017

Name of Parent Mrs. Anshu Kaur Phone: -

Name of Student Aishwarya Singh Class: 7-A

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

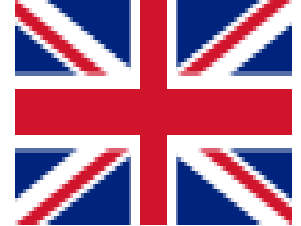
* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the national symbols and currencies of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?		✓	
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

Satisfied and I am looking forward to more such activities.

Thank you for your time and comments.



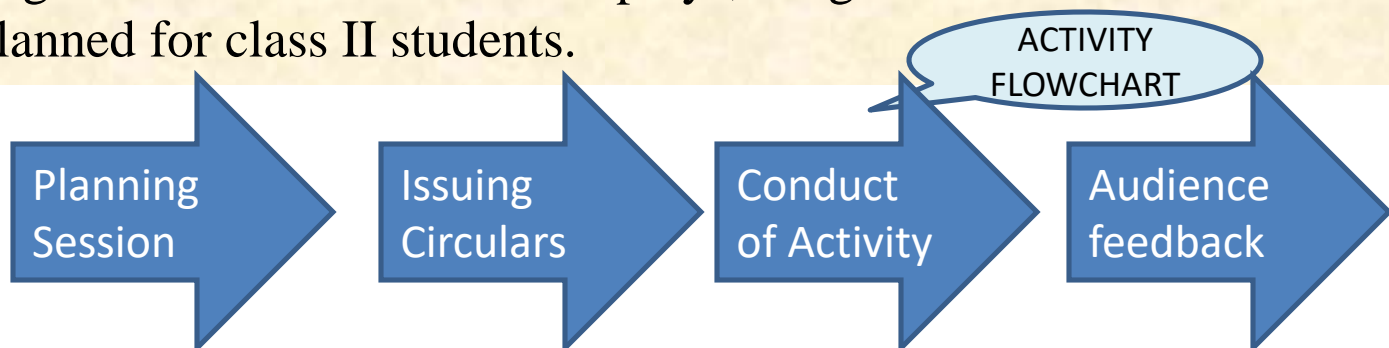
FOLKLORE- STAGE PERFORMANCE

Sub Activity 3

CLASS II

THE CORE
IDEA

Folktales have been the vehicles for transmitting culture and values from one generation to the next. They enable us to appreciate the reality of human diversity. Simultaneously, it increases our empathy with people of other cultures and discover valuable insights about their cultural values. To inculcate respect for other cultural traditions and develop appreciation for diversity across borders, a stage performance focussing upon folklore of target countries in the form of plays, songs and dances was planned for class II students.



Month	September, November, December
Class	Class II
Teachers involved	All class teachers of II, Art Teacher, Music Teachers, Acting Dance Teacher
Subjects	English, Math, GK, Art, Music, Dance
Evidences	Notice for Teachers, circular given to parents, Play scripts, Photographs, Audience Feedback

PLANNING THE ACTIVITY

Stage Performance Of Folklore

DATE: 27th July, 2017

VENUE: STAFF ROOM



R-L

**ISA Incharge Primary Wing
Ms. Venu Tulsi with Project Leader
Ms. Preeti Uppal planning the
activity**

R-L

**Class II teachers Ms. Tanu Chugh
framing the duty charter and other
circulars with Ms. Neelima Sharma**



MINUTES OF THE MEETING

In the meeting, it was decided that:

1. The activity will be conducted as follows
Folklore of India: Musical Drama on Dussehra on 27th September
in Junior Assembly Area
Folklore of Sri Lanka: Play on Twinklanka on 30th November in
Auditorium
Folklore of UK: Play on Christmas on 22nd December in
Auditorium
For Pakistan : Idgah Story on 1st September in Junior Assembly
Area
2. A circular and duty charter will be prepared to allocate the
duties to the teachers for the smooth functioning of the event.

[illegible]

MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

ACTIVITY 7.3
CIRCULAR TO CLASS 2 TEACHERS

Aug 1, 2017

Dear Class 2 Teachers,

Kindly inform all the parents of Class 2 students about the theme and date of the **Stage Performance** of following activities to be held on the dates mentioned below:

ISA Activity 7: Folklore of India, Pakistan, Sri Lanka and U.K.

Name Of The Folklore/Item Idgah	Name Of The Country	Details	Date	Venue
Dussehra	Pakistan	Story narration	1 st Sep., 2017	Junior Assembly Area
Twinklanka	India	Musical Drama	27 th Sep., 2017	Junior Assembly Area
Christmas	Sri Lanka	Play	30 th Nov., 2017	School Auditorium
	UK	Play	22 nd Dec., 2017	School Auditorium

Evidences: Play Script and Images

Thanks!

Ms Venu Tuli
(ISA Incharge Primary Wing & Class Teacher 2A)

Ms Preeti Uppal
(ISA Project 7 Leader & Class Teacher 2B)

Because Every Scene Tells A Story.....



**Activity in Motion
(Behind The Scenes)**



Few More Glimpses



Students practicing the song with Music Teacher Ms. Pavneet Kaur



Mr. Sukhchain Singh from Music Department putting music and other sound effects required



Students exhibiting their artistic talent under the guidance of Junior Art Teacher Ms. Rajrani



Students tapping their feet to music with Acting Dance Teacher Ms. Priyanka

INDIAN FOLKLORE

THE STORY BEHIND DUSSEHRA

(MUSICAL RAMAYAN)



PLAYSCRIPT

THE STORY BEHIND DUSSEHRA (MUSICAL RAMAYAN)

*Hai yeh Katha Ramayana Ki Nayak Jiske hain
Prabhu Ram, Karte hain Sab unhe
pranam, Unko Jab Banwas Hua, Mann Sita
Ka Udas Hua, Sita Ki Raksha ke liye, Kheenchi
Rekha Laxman ne, Bole unse chhod Ke Dwar
Mat Jana Rekha Ke Par, Ghar me nahin the
jab Laxman, Ban Ke Sadhu Aaya Rawan, Sita
Se Bhiksha Mangi, Sita Ne Rekha
Langhi, Ram aur Laxman Jab ghar aaye Sita
se ghar Khati Paye, Sun ke Bat Jatayu ki Nikle
Khoj me Sita ki, Raste Mein Hanuman Mile
aur Sughreeva Bhi Aan Mile, Sab Milkar Aek
Sath Hue Vanar sena le ke chale, Samne
Bada Samandar Tha, setu Banaya Pathar
Ka, kar ke par Mahasagar, Kar di chhadhai
Lanka par, Ram Ne ant Mein yudh Jeeta, Mil
gayi unhe apni Sita Laut Ke Aye Apne Nagar,
Phir Kiya Raj Ayodhya Par, Ram Ki Hui Phir
Jai Jaikar,
Saj Gaya Phir Unka Darbar, Yeh Hai Katha
Ramayan Ki, Sita Ram Aur Laxman Ki.*

PAKISTAN FOLKLORE

IDGAH

Depicting the culture of Pakistan through the story



Play Script of Idgah

IDGAH: THE STORY OF HAMID

Narrator: A full thirty days after Ramadan comes Eid. How wonderful and beautiful is the morning of Eid! The trees look greener, the field more fertile, the sky has a lovely pink glow. The village is agog with excitement. Everyone is up early to go to the Idgah-masjid. It is a good three miles from the village. There will also be hundreds of people to greet and chat with.

Narrator: The boys are more excited than the others. Some of them kept only one foot— and that only on room. Some didn't even do that. But no one can deny them the joy of going to the Idgah. As long as the day has come. And now they are impatient with people for not hurrying up. They have no console with things that have to be done. They are not bothered whether or not there is enough milk and sugar for the women's pudding. All they want is to eat the pudding.

Narrator: They have no idea why Abajjan is out of breath running to the house of Chaudhri Karim Ali. **Narrator:** children are forever taking the treasure out of their pockets, counting and recounting it before putting it back. — Mahmood: One, two, ten, twelve, I have twelve paise.

Mahmud: One, two, three, eight, nine, fifteen, six. I will buy countless things: toys, sweets, paper-pipes, rubber balls— and much else.

Narrator: The happiest of the boys is Hamid. He is only four; poorly dressed, thin and farsighted-looking. His father died last year at sixteen. Then his mother also died. Now Hamid sleeps in Granny Anwar's lap and is very happy.

Narrator: She tells him that his father has gone to earn money and will return with sack loads of silver. And that his mother has gone to Allah to get lovely gifts for him. This makes Hamid very happy. It is great to live on hope; for a child there is nothing like hope.

Narrator: Hamid has no shoes on his feet, the top of his head is bald and battered; his gold thread has turned black. Nevertheless Hamid is happy.

Anwar: It is Eid and I do not have even a handful of grain. Only if my Allah were there, it would have been a different kind of Eid! — Hamid: Granny, don't you feel sad? I will be the first to get back. Don't worry!

Anwar: so sad. Other boys are going out with their fathers. How can I let you go to the fair all by yourself? What if you get lost in the crowd? No I can't send you.

Hamid: please don't! (Granny) ok with the villagers. The villagers where is Hamid?

Narrator: And Hamid is like a new with wings on his feet. How could anyone think he would get tired? They reach the suburbs of the town. On both sides of the road are mansions of the rich enclosed all around by thick, high walls.

Narrator: For village children everything in the town is strange. At long last the Idgah comes in view. Above it are massive domed trees casting their shade on the cemented floor on which carpets have been spread. Our villagers wash their hands and feet and make their own line behind the others.

Narrator: What a beautiful, heart-melting sight! What perfect coordination of movements! A hundred thousand heads bow together in prayer! And then all together they stand erect, bow down and sit on their knees! What a wonderful spectacle it is! The prayer is over. Men embrace each other.

Villager: look, here is a swing! Pay a pice and enjoy riding up to the heavens and then plummeting down to the earth.

Hamid: I have only three pice. I couldn't afford to part with a third of his treasure for a few miserable rounds. **Narrator:** These toys cost two pice each. All Hamid has are three pice. How can he afford to buy such expensive toys? After the toys it is sweets. Someone buys sesame seed laddis, others gulab-jamunas or lalvas. They watch their toys with envy. Only Hamid is left out.

Narrator: The luckless boy has at least three pice. Why doesn't he also buy something to eat? He looks with hungry eyes at the others.

Mahmud: says, "Hamid, take this sesame candy, it smells good."

Hamid: suspects it is a cruel joke; he knows Mahmud doesn't have a big heart. But knowing this Hamid goes to Mahmud. Mahmud takes a piece out of his leaf-wraps and hands it towards Hamid. Hamid stretches out his hand. Mahmud puts the candy in his own mouth. Mahmud, Nooray and Sarim clap their hands with glee and have a jolly good laugh. Hamid is crestfallen.

Hamid: replies, "You keep your sweets. Don't I have the money?" "All you have are three pice," says Sarim. "What

"Can you buy for three pice?" Mahmood asks. "Mahmud is aascal. Hamid you came to me and I will give you gulab-jamunas." Hamid replies, "What is there to eat about sweets? Breads are full of bad things about eating sweets." "In your hand you must be saying, 'If I could get it I would eat it.'" says Mahmud. "Why don't you take the money out of your pocket?" "I know what this money feels like up to," says Mahmud. "When we've spent all our money, we will buy sweets and more so. After the sweet-vendors there are a few hardware stores and shops of red and artificial jewellery. There is nothing there to attract the boys' attention. So they go ahead— all of them except Hamid who stops to see a pile of tongs.

Hamid: granny does not have a pair of tongs. Each time she takes chapattis, the iron plate burns her hands. If he were to buy her a pair of tongs she would be very pleased. She would never burn her fingers; it would be a useful thing to have in the house. What use are toys? They are a waste of money. You can have some fun with them but only for a very short time. Then you forget all about them.

Narrator: Hamid's friends have gone ahead. They are at a stall drinking sherbet. How selfish they are! They bought so many sweets but did not give him one. And then they want him to play with them; they want him to do odd jobs for them.

Hamid: asks the shopkeeper, "How much for this pair of tongs?" The shopkeeper looks at him and seeing no older person with him replies, "It's not for you."

Hamid: "Is it for sale or not?" The shopkeeper: "Why should it not be for sale? Why else should I have bothered to bring it? It will cost you six pice."

Hamid's heart sinks. "Let me have the correct price." "All right. It will be five pice, bottom price. Take it or leave it." Hamid says, "Will you give it to me for three?" And proceeds to walk away lest the shopkeeper arrests him. But the shopkeeper does not bemoan. On the contrary, he calls Hamid back and gives him the pair of tongs. Hamid carries it on his shoulder as if it were a gun and struts up proudly to show it to his friends. Let us hear what they have to say.

Mahmud: laughs and says, "Are you strong? What will you do with the tongs?" Hamid flings the tongs on the ground and replies, "Try and throw your water-carrier on the ground. Every bone in his body will break."

Mahmud: says, "Are these tongs some kind of toy?" "Why not?" starts Hamid. "Place them across your shoulders and it is a gun, wield them in your hands and it is like the tongs carried by singing mendicants— they can make the same clanging as a pair of cymbals. One smack and they will reduce all your toys to dust. And much as your toys may try they could not land a hair on the head of my tongs. My tongs are like a brave tiger." Sarim who had bought a small tambourine asks, "Will you exchange them for my tambourine? It is worth eight pice."

Hamid: pretends not to look at the tambourine. "My tongs if they wanted to could tear out the bowels of your tambourine. All it has is leather skin and all it can say is thuk, thuk. A drop of water could silence it forever. My brave pair of tongs can weather water and storms, without budging an inch." Mahmud puts all he has in his place. "But they cannot go and fetch water.

Narrator: has to concede that no mother will be as pleased with the tongs as his granny will be when she sees the tongs. All he had was three pice and he has no reason to regret the way he has spent them. And now his tongs are the Champion of India and King of Toys.

Narrator: By eleven the village was again agog with excitement. All those who had gone to the fair were back at home. Granny Anwar came out of the house, gazed him up and kissed him. Suddenly she noticed the tongs in his hand. "Where did you find these tongs?"

Hamid: "I bought them." "Granny, how much did you pay for them?" "Three pice." "Granny Anwar: you are a stupid child! It is almost dawn and you haven't had anything to eat or drink. And what do you buy— tongs. Couldn't you find anything better in the fair than this pair of iron tongs?"

Hamid: replied in injured tones, "Yes, but your fingers on the iron plate. That is why I bought them."

Narrator: The old woman's temper suddenly changed to love— not the kind of calculated love, which wastes away in spoken words. This love was mute, silent and steeped with tenderness. What a selfish child! What careers for others! What a big heart! How he must have suffered seeing other boys buying toys and gobbling sweets! How was he able to suppress his own feelings! Even at the fair he thought of his old grandmother. Granny Anwar's heart was too full for words.

Folklore Of Sri Lanka

TWINKLINKA

A story about a beautiful doll named Twinklinka and her journey from a toy shop to finding a loving owner.....



<https://www.youtube.com/watch?v=csG7eUmurqE>



<https://www.youtube.com/watch?v=lgNHbBkjUgk>

SRI LANKAN FOLKTALE

Play Script: TWINKLINKA

Narrator 12: She was gorgeous and graceful. Her clothes were very beautiful. She had the very same beautiful long hair, the very same rosy cheeks and the very same deep eyes that Twinklinka had.

Narrator 13: That girl looked just like the pretty little princess of Twinklinka's dream.

Narrator 14: Twinklinka was overwhelmed with happiness.

Girl (pointing towards toys): I want all these toys. (singsong)

Shopkeeper: Which one first?

Girl: I want all of them. Pack them all up and put them in the trunk of my car. I have a toy house and I'll keep all these toys there (singing loudly).

Narrator 15: The little princess forgot to say PLEASE and THANK YOU.

Narrator 16: Never mind, Twinklinka will be happy now to go with her dream princess. (end of narrator) (Curtain closes here)

Scene 2

Narrator 17: Unfortunately, things were not to turn out exactly the way Twinklinka had imagined.

Narrator 18: The girl's room was all messed up, full of toys lying here and there. The bedroom of a pretty little princess was very untidy.

Narrator 19: Amorous dolls, headless teddies, legless bunnies and tailless monkeys were lying here and there.

Narrator 20: She was not as sweet as she looked. She had no love for toys. She was screaming and shouting at toys and kicking them. (Oh she's coming. (end of narrator))

Young Girl: Sit still, all of you. Why don't you listen to me you monkeys? (girl is shouting and screaming at toys, kicking them) Why did you hop down? I told you to sit still. Sit still or I'll kick you out. These toys are making me crazy. (girl misunderstanding and all treating Twinklinka)

Twinklinka: This is certainly not a proper way to treat the toys. I wonder how a pretty little girl could be so mean. Haven't she been taught any good manners? I am so scared. I wish I could go back to that toy shop again. Oh dear God, please help. please help me. I don't want any riches. I just want love and care... just love and care... a good friend. (Curtain closes, Twinklinka is in front of the curtain so that props behind the curtain can be placed)

Narrator 21: Twinklinka waited and waited, hoping the little princess would behave properly. But no she remained the same.

Narrator 22: One day when the little princess got a new remote controlled doll in a gift, she threw Twinklinka in waste basket. (disposition of the same)

Narrator 23: From the waste basket she was thrown into a huge pile of garbage. Rotten vegetables, empty tins, stinking mess surrounded poor Twinklinka, the once prettiest doll in the toy shop.

Narrator 24: It was a totally different environment that she never knew existed. Rats, mice and cockroaches scurried all around and over her. Twinklinka was crying, sitting and wailing.

Narrator 25: It rained and rained the whole night. The storm brought thunder and lightning terrifying Twinklinka more than ever.

Narrator 26: She had never imagined that she would end up in a pile of garbage like this. (end of narrator)

Scene 3

Narrator 27: When the rain stopped the following morning, a young girl came and picked up Twinklinka from trash.

Narrator 28: Her cheeks were not rosy pink, her eyes were not deep black, her hair were not long and her dress had patches all over.

Narrator 29: The little girl was not pretty at all, yet there was something in her sweet smile that made Twinklinka's heart swell with joy.

Peer Girl: The little girl picked her out of the pile at once.

Peer Girl: Oh, a doll! A doll! I have never had a doll in my life. I will take this doll to my home. I will clean it, comb her hair, cuddle her in my arms and play with her.

Narrator 30: Cuddled Twinklinka to her poor house, combed her hair with her broken comb, cleaned her face and hugged her.

Narrator 31: The little girl was so happy that she kept hugging her, cuddling her and rocking her in her arms.

Peer Girl: See my lovely doll. It's so pretty. Thank you God for giving me such a lovely gift of life. I will always keep my doll close to my heart.

long: you are my sunshine. I love you just as you are. (Curtain closes and Twinklinka comes in front of me)

Twinklinka: Where else could I have found a love so great? How beautiful her cheeks are, though they are not pink. How beautiful her eyes are, though they are not deep black. How beautiful her soul is, though she is not wearing a pretty dress. And how wonderful this love is, though it is not from a pretty little princess. Now I realized that beauty should not come from outward adornment, elaborate hairstyles, gold jewelry. Rather it should be that of our inner self. Beauty is not having a pretty face. It is about having a pretty mind, heart and above all a pretty soul. Beautiful people are not always good but good people are always beautiful.



TWINKLINKA

A Sri Lankan folktale - ISA Activity 7

Narrator 1: One day, not so long ago, a special new doll arrived at the toy shop. Fresh from the factory in her very own box, the doll's name was spelled in colourful sparkling letters across the lid. Twinklinka.

Narrator 2: Oh what is that? The box is talking!

Narrator 3: Arrrr... What are they saying?

Narrator 4: Let's go there and listen to them. (The three kids go behind the curtains)

Narrator 5: The kids were attracted by the colourful pages of Twinklinka.

Narrator 6: They were ready to get it present into the beautiful world of Twinklinka.

Twinklinka scene (Curtain 1 opens)

Noisy Friends: We have a new doll amongst us.

Teedy Bear: Oh... isn't she beautiful?

Doll: Yes, she is! It's my princess.

Mickey Mouse: What lovely rosy pink cheeks she has! And such deep black eyes! All those beautiful long hair and the sparkles on her dress!

Noisy Friends: Those jewels on her dress and her hair look like diamonds. What a name!

Teedy Bear: Her name is Twinklinka. A pretty little princess would surely buy this beautiful doll.

Doll: Pretty little princess? It sounds like someone really very special. What do you mean by that?

Mickey Mouse: I mean... a pretty little princess... a rich young miss, who will have lots of pretty things, beautiful long hair, deep black eyes, with some very shiny and big beautiful doll.

Doll: Does she is so lovely? (The three kids go back to their beds and Twinklinka comes in front of them)

Twinklinka: Am I really so beautiful? What lovely rosy pink cheeks I have! And such deep black eyes, and beautiful long hair! Just look at my pink cheeks and all those pearls and sparkles on my dress. Can these be diamonds in my hair. Twinklinka (she starts) I wish that I was really one! I am feeling so alone.

Narrator 7: Next day, the same person who was excited to show Twinklinka to his customers.

Narrator 8: He was not aware that this was also to hear everything and talk to each other.

Shopkeeper: How lucky I am to have such a beautiful doll in my shop. A pretty little princess would surely buy this beauty at any price. I'm sure I can put a excellent price on her and sell with no trouble.

Teedy Bear: Oh Mumma, this doll is very beautiful. See its rosy pink cheeks. And its deep black eyes, the beautiful long hair. Just look at its pink cheeks and all those pearls and sparkles on her dress. See the diamonds in her hair. Twinklinka (she starts) I wish that I was really one! I am feeling so alone.

Narrator 9: The shopkeeper! Excuse me, what is the price of this doll?

Shopkeeper: Oh yes... At Three thousand and four hundred ninety nine only.

Mother: What?... it's so expensive dear. I don't have enough money to buy this doll. I'm sure you can find something less expensive.

(going to other doll) I'll take this one. (She picked up another doll making a surprised face. Mother gave money to the shopkeeper and after that she went away)

Twinklinka: Looking at the customer I am feeling so sorry for this little girl but I could not go with her. She is not the little princess of my dreams. I am waiting for my dream princess who will have beautiful long hair, rosy cheeks, deep black eyes and diamonds in her hair. She will cuddle me and play with me. I am waiting for a rich young girl.

Narrator 10: This time being with their mother around the shop. Their dream had to dream look all over them.

Narrator 11: Their mother is looking so kind. And see what they are doing.

Teedy Bear: Mumma, I want this little doll.

Teedy Bear: Yes, it will be more than a doll.

Shopkeeper: Please, please do not fight. You both can play with this.

Twinklinka: Thank God, this doll's not alone. I don't want to go with these sad-looking children. I am waiting for my pretty little princess who will have beautiful long hair, rosy cheeks, deep eyes and diamonds in her hair. She will cuddle me and play with me. I am waiting for a rich young girl.

Narrator 12: And, one by one, Twinklinka's friends left the shop. Time passed by but the little princess of Twinklinka's dream didn't appear. She felt extremely sad and lonely.

Narrator 13: But Twinklinka was still very hopeful. She hadn't lost her hope. She believed that good things will happen. She hadn't given up. The dream that she will be brought by a rich young princess. She believed that her dream princess will come and take her away. (end of narrator's long) I would a dream.

Narrator 14: Next day, a young man entered the shop. The girl looked just like the pretty princess of Twinklinka's dream.



U.K. Folklore

THE CHRISTMAS STORY

The story of miraculous birth of Lord Jesus.....



Play Script: The Christmas Story

Story of Christmas

Narrator 1: The story goes back 2000 years ago and tells us about a miracle that happened in the ancient land of Judea. The story revolves around the husband and wife and ultimately becomes a story of mother and child. There was an angel who comes to Mary.

Angel: God has been very kind to you, you will soon give birth to a holy spirit, and will name him Jesus. He would be the son of God.

Narrator2: Mary was supposed to marry Joseph. The angel went to Joseph.

Angel: Don't worry, God has selected Mary to give birth to a holy spirit, Jesus. You will be his father

Narrator 3: Joseph and Mary got married, and the place they lived was a part of Roman Empire.

Narrator 4: The Roman emperor Augustus wanted to count all the people living in his empire, to make sure they all paid taxes. He then ordered everyone to return to the town they originally came from. Mary and Joseph had to travel a long way to reach Bethlehem; this was the place where Joseph's family came from. Mary was about to give birth to the baby in a few days, they looked for a place to stay, only to get disappointed.

Narrator 5: Every house and every bed in the town was taken, as many people had come to get their name mentioned in the census. They finally found a stable to stay, where Mary gave birth to Jesus.

After his birth many angels appeared, they lit up the sky. They began singing.

Narrator 6: A group of shepherds in the nearby town saw this, and they said let us go to Bethlehem to find out what has happened. They found Mary and Joseph and saw a baby lying in the manger. When they saw Jesus, they told everyone that the angels appeared and said they have sent a savior to protect them. It is said when Jesus was born a brand new star appeared in the sky, many learned men in different countries could guess what it meant.

Narrator7: One day, the angels appeared in Joseph's dream and said to him

Angels: Get up and take Jesus and Mary to Egypt and stay there until you don't hear from me.

Joseph : why dear fairy?

Angel: Herod is going to search for Jesus and kill him.

Narrator8: Joseph then took Mary and Jesus to Egypt and stayed there until he heard of Herod's death. After the death, the angel reappeared in his dreams

Angel: you can now go back to Israel, as people who wanted to kill Jesus are dead.

Narrator9: Joseph then went back to Israel with Jesus and Mary. On his way Joseph heard that Herod's son is the new King, so he rerouted to Galilee and lived in the town called Nazareth.

Narrator10: 25th December is considered the date of Jesus's birth. Popular customs include exchanging gifts, a mass, and a special meal. The celebration is grand, and lots of things are on display like Christmas decorations-Christmas trees, lights, nativity scenes, wreaths, garlands, and Holly. One thing that kids love about Christmas is the Santa Claus, or the Father Christmas, who is associated with bringing gifts to children during the season. It is a great event and is celebrated in harmony with family and friends **Song : jingle bells**

AUDIENCE FEEDBACK



Mata Jai Kaur Public School

AUDIENCE FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS II STAGE PERFORMANCE OF FOLK TALES ON 30 Nov 2017

Name of Parent Ms. Priyanka Phone: 9811211519

Name of Student Samaira Kumar Class: 2 B

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the culture of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?			✓
4.	Did you like your ward's stage performance?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

It was a great event and a fantastic performance by all the kids. Beautifully presented the folk tale of Sri Lanka. Our kids get to know about the culture and traditions of other countries.

Thanks.

Thank you for your time and comments.



Mata Jai Kaur Public School

AUDIENCE FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS II STAGE PERFORMANCE OF FOLK TALES ON 30 Nov 2017

Name of Parent Harimran Kaur Phone: 9810248207

Name of Student Shreya Grover Class: II C

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

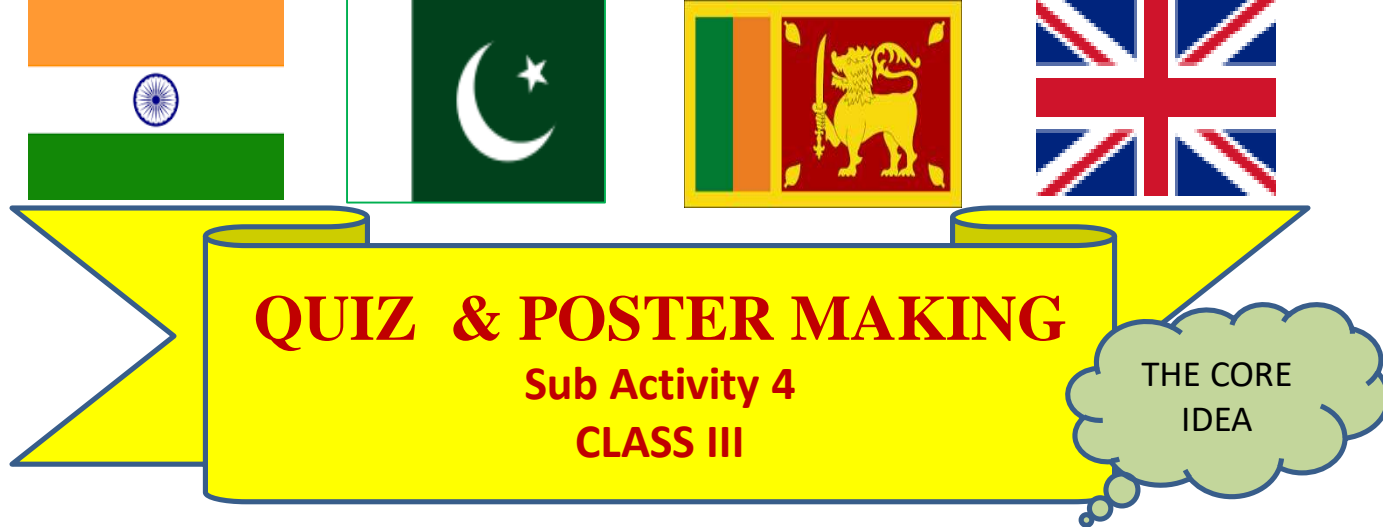
* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the culture of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?			✓
4.	Did you like your ward's stage performance?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions.

I really admire the way the folk tale of Sri Lanka was dramatised by the students. Teachers and students have done a really commendable job.

Thank you for your time and comments.



To inculcate respect for other cultures and to learn more about the history of India, Pakistan, Sri Lanka and UK, a quiz and a poster making activity were planned for students of class III. The purpose was to make our young learners familiar with the culture and history of these target countries, gain an understanding of the different cuisines, costumes, historical characters, monuments and festivals of these countries and appreciate diversity across borders.



Month	August, September
Class	Class III
Teachers involved	All class teachers of III, Art Teacher
Subjects	English, EVS, GK, Math
Evidences	Quiz Document, Information Handout to students, Quiz Judgement Sheet, Display Board Competition Result, Notice for Teachers, circular given to parents, Photographs, Parent’s Feedback , Student’s feedback

PLANNING THE ACTIVITY

Quiz Competition & Poster Making Activity

DATE: 26th July, 2017

VENUE: STAFF ROOM



**Project Leader Ms. Preeti Uppal
planning the activity
with class III Coordinator
Ms. Pankaja Dutta and Ms. Karuna**



**Project Leader Ms. Preeti Uppal
framing the important circulars
with class III teacher Ms. Mamta
Sharma**

MINUTES OF THE MEETING

In the meeting, it was decided that:

1. Quiz Competition & Poster Making Activity will be conducted on 29th August and 13th September, 2017 respectively.
Venue: Quiz Competition- AMPHITHEATRE &
Poster Making Activity- CLASSROOMS (IIIA, IIIB, IIIC, IIID)
3. For Quiz competition- Four representative students from each section of class III will participate in quiz competition. They will be asked questions about the cuisines, monuments, national symbols and currencies, festivals, costumes and historical characters of target countries. Overall ISA Incharge Ms. Deepa Bhandari will be the Quiz Master.
4. For Poster Making Activity- Each section of class III will take one target country (UK, Sri Lanka, Pakistan, India) and present its history through five big posters. Each section will then again be divided into 5 groups lead by one leader who will talk about the costumes, cuisines, monuments, festivals and historical characters on the behalf of his/her team. Ms. Rajrani, Junior Art Teacher will be the judge.
5. An Information Handout will be given to the students for Quiz Competition.
6. A circular to teachers and parents will be framed for the intimation of the activity and other information to them.

NOTICES TO TEACHERS

MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

ACTIVITY 7.4.2
CIRCULAR TO CLASS 3 TEACHERS

Aug 1, 2017

Dear Class 3 Teachers,
Kindly inform all the parents of Class 3 students about the theme and date of the Poster Making Competition to be held in the month of September.

Theme: Tracing History of India, Pakistan, UK & Sri Lanka
Date: 13th September, 2017
Venue: Respective Classrooms
Judge: Ms Rajrani (Junior Art Teacher)
Evidences: Display Board Competition Results (Posters made by the students) & Images

Thanks!

Preeti Uppal
Preeti Uppal
(ISA Project 7 Leader)

Venu Tuli
Venu Tuli
(ISA Incharge Print)

Class Teacher 3A - Ms Karuna Diwan
Class Teacher 3B - Ms Pankaja Dutta
Class Teacher 3C - Ms Kulwant Gajral
Class Teacher 3D - Ms Manita Sharma

MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2017-18

CIRCULAR TO CLASS 3 TEACHERS

Aug 1, 2017

Dear Class 3 Teachers,
Kindly inform all the parents of Class 3 students about the theme and date of the G.K. Quiz to be held in the month of August.

Theme: Tracing culture of India, Pakistan, UK & Sri Lanka (Cuisine, Festivals, Monuments, Costumes & Historical Characters).
Date: 28th August, 2017
Venue: Amphitheatre
Quiz Master: Ms Deepa Bhandari
Evidences: G.K. Quiz Results and Images

Thanks!

Preeti Uppal
Ms Preeti Uppal
(ISA Project 7 Leader)

Venu Tuli
Ms Venu Tuli
(ISA Incharge Primary Wing)

Class Teacher 3A - Ms Karuna Diwan
Class Teacher 3B - Ms Pankaja Dutta
Class Teacher 3C - Ms Kulwant Gajral
Class Teacher 3D - Ms Manita Sharma

Information Handout To Students

ISA ACTIVITY FOR CLASS III INTERCLASS GK QUIZ: CULTURE, CURRENCY AND CUISINES OF INDIA, SRI LANKA, PAKISTAN AND UK INFORMATION BROCHURE FOR STUDENTS

	India	Pakistan	Sri Lanka	UK
Capital	New Delhi	Islamabad	Colombo, Sri Jayawardenepura Kotte	London
Official Language(s)	English, Hindi	English, Urdu	Sinhala, English, Tamil	English
Population	1.324 billion	193.2 million	21.2 million	65.64 million
Currency	Indian rupee	Pakistani rupee	Sri Lankan rupee	Pound sterling
National Flag				
Cuisines	Roti Gulab jamun Pav bhaji Chana masala Matter paneer Shahi paneer	Kheer Gajraile Shahi tukray Ras malai Biryani kebabs	Kottu Hoppers Lamprais Koei pittu roti	Beef Lamb Potatoes Oats broccoli Sandwich
Important Festivals	Diwali Holi Maha shivratri Republic day Navratri Rakshabandhan	Shab-e-Barat Uthral Jashan-e-Larkana Joshi or Chillumusht Phool Chowmas	Duruthu Poya Thai Pongal Medin poya Bak poya Vesak poya Pason Poya	Wimbledon London marathon Notting hill carnival Thames festival New Year's day The tower music
Famous Personalities	Narendra Modi Mahatma Gandhi A. P. J. Abdul Kalam	Nawaz Sharif Muhammad Ali Jinnah Malala Yousafzai	J. R. Jayawardene T.R. Jayah Rukmani Devi	David Cameron Winston Churchill Stephen Hawking

	MS Dhoni	Shahid Afridi	Kumar Sangakkara	Andy Murray
	Salman Khan	Fawad Khan	Jacqueline Fernandez	Christopher Nolan
	Rabindranath Tagore	Faiz Ahmad Faiz	Rosalind Mendis	William Shakespeare
Places/Monuments	Taj Mahal	Lahore Fort	Galle Fort	Westminster Abbey
	Hawa Mahal	Minar-e-Pakistan	Cave of the Great Kings	Buckingham Palace
	Qutub Minar	Pakistan Monument	Gal Vihara	The London Eye
	Sanchi Stupa	Faisal Mosque	Sigiriya Rock	St Paul's Cathedral
	Gateway of India	Shalimar Gardens	Pinnawala Elephant Orphanage	Stonehenge
	India Gate	Wazir Khan Mosque	Ancient city of Anuradhapura	Blackpool Tower

Some Important Facts INDIA

India has the largest postal network in the world with over 1,55,015 post offices. A single post office in an average serves a population of 7,175 people. The floating post office in Dal Lake, Srinagar, was inaugurated in August 2011.

The 2011 Kumbh Mela was the largest gathering of people with over 75 million pilgrims. The gathering was so huge that the crowd was visible from space.

Mawynram, a village on the Khasi Hills, Meghalaya, receives the highest recorded average rainfall in the world. Cherrapunji, also a part of Meghalaya, holds the record for the most rainfall in the calendar year of 1861.

At an altitude of 2,444 meters, the Chail Cricket Ground in Chail, Himachal Pradesh, is the highest in the world. It was built in 1893 and is a part of the Chail Military School.

Shampoo was invented in India, not the commercial liquid ones but the method by use of herbs. The word 'shampoo' itself has been derived from the Sanskrit word chāmpu, which means to massage.

India has won all 5 men's Kabaddi World Cups held till now and have been undefeated throughout these tournaments. The Indian women's team has also won all Kabaddi World Cups held till date.

In September 2009, India's ISRO Chandrayaan-3 using its Moon Mineralogy Mapper detected water on the moon for the first time.

The father of India's missile programme had visited Switzerland back in 2006. Upon his arrival, Switzerland declared May 26th as Science Day.

Circular and Almanac Notes To Students

MATA JAI Kaur PUBLIC SCHOOL
BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD ACTIVITY

CLASS 3

Sept. 4, 2017

Dear Parents,

At MKPS, it is our mission to bring up global citizens who are not just aware of their surroundings but also the world at large. Keeping with this spirit, we had organised a GK Quiz last month. In continuation with the same a Poster Making Activity is being organised on Wednesday, September 13, 2017 in school premises. Students are required to bring the following material:

Colourful pictures (according to roll nos.), felt/stick, sketch pens, a pair of craft scissors, crayons

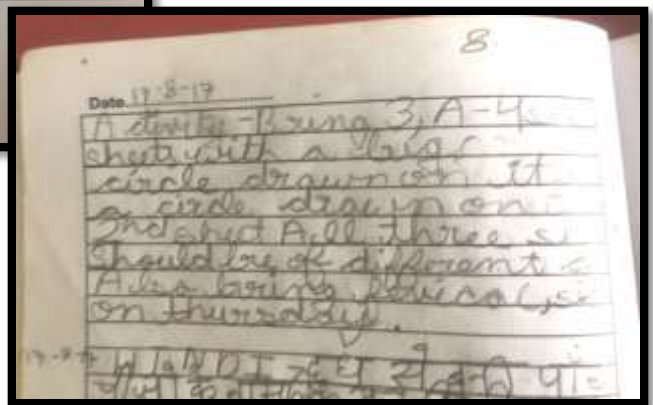
TARGET COUNTRY

Group	Roll No.	Pictures
1	1-9	Culture
2	10-18	Historical Characters
3	19-27	Festivals
4	28-36	Monuments
5	37-45	Costumes

Each group will present its collage in the class and speak a few lines on it.

Regards,
Anita Gupta
(Headmistress)

Information Handout To Students



PAKISTAN

Sialkot, located in Pakistan, is the world's largest producer of hand-sewn footballs. Local factories in the region produce 40-60 million footballs a year, which is roughly 50-70% of the world's total production.

Pakistan is the world's first Islamic country to attain nuclear power.

Pakistan has the highest paved international road - The Karakoram Highway (KKH).

Pakistan has the largest canal-based irrigation system in the world.

Pakistan has the world's largest ambulance network. Pakistan's Edhi Foundation, which is also listed in the Guinness Book of World Records, operates the network.

The highest batting partnership formed by two players playing in their first Test matches in the sport of Cricket is 249 runs by Khalid Ibadulla (b. 20 December 1935) and Abdul Kadir (b. 1944, d. 2002) for Pakistan against Australia in Karachi, Pakistan, in the match played 24-29 October 1964.

Pakistan's estimated population in 2015 was more than 191.71 million, making it the world's sixth-most populous country, behind Brazil and ahead of Nigeria.

The name Pakistan means 'land of the pure' in Persian and Urdu.

Just two people have won the Nobel Prize from Pakistan. They are: Malala Yousafzai for Peace in 2014 and Abdus Salam for Physics in 1979.

SRI LANKA

Sri Lanka has two names that it's also known as. The first is 'pearl of the Indian Ocean', this is said to be named after its incredible beauty, varied biodiversity (the highest in Asia), as well as one of its main exports being precious gemstones. The second, the 'teardrop of India', is a little more obvious, due to its perfect teardrop shape and being off the coast of India.

You might be mistaken for thinking the national sport of Sri Lanka is cricket. Although it is by far the most popular sport in the country (after it's introduction by the British in the 1800s, and having several successful teams, coming runners up in some of the largest competitions), the national sport of the country is, in fact, volleyball, which was introduced in 1916.

Tea is Sri Lanka's largest export, accounting for 12% of its export by product (2014). It's the fourth largest exporter of tea in the world, and in February 2017, marked its 150th anniversary of tea exportation. Ceylon Tea, being that Sri Lanka is most known for, is considered by the cleanest tea in the world by the ISO (with the least pesticide residue quantities).

Adam's Peak is the most sacred mountain in the country. Steeped in legend and religious theories, Adam's Peak (or Sri Pada) has pilgrims from all over the world climb to its peak by candlelight to stand in the famous footprint left there. Buddha's believe that it is the footprint of Buddha when he visited Sri Lanka. Tamil Hindus believe it's the footprint of Lord Shiva. Christians and Muslims in Sri Lanka believe that this was the footprint of Adam as he was exiled from Eden (some believing that Sri Lanka was Eden itself).

Thanks to the country's waterfalls and rivers, the majority (over 50% in 2014) of the power for the country is generated by Hydropower.

Cinnamon is known and loved around the world, from cinnamon buns to curries and Indian food. Cinnamon is actually from Sri Lanka and was discovered by the Egyptians as early as 3000BC, who used it for many things, including as a spice, but also as perfuming in the

world's most famous spice. Most of the world's cinnamon still comes from Sri Lanka (80-90%), so you can thank them for sharing this with the world! There are twenty universities in Sri Lanka, which, considering the population (around 20 million) and the size of the country, is impressive! Over 92% of people living in the country are literate which means that they boast the highest literacy rate in the whole of South Asia.

Sri Lanka's national flag is one of the oldest flags in the world. A golden lion flag was said to have been brought with the first king of Sri Lanka (Vijaya) from India. The golden lion remained part of the flag until 1815 when Sri Lanka became British Ceylon where the Union flag of British Ceylon replaced it. The golden lion holding its sword was re-introduced in 1948 after independence was achieved in the same year.

UK

The word "Britain" is derived from the name of a Celtic tribe, the Brythons.

The word "England" comes from "Angle-land," or land of the Angli, or Angles, a Viking tribe that came across the North Sea and settled in the east and north. The French name for England, Angleterre, also literally means "Land of the Angles."

At its zenith in the 18th century, the British Empire stretched 20% of the world's surface and contained a quarter of the world's population.

For the British, the position of monarch probably ranks as one of history's least safe occupations. English kings have been killed in battle (Richard), beheaded (Charles II), assassinated (William III), murdered by a wicked uncle (Edward VI), and knocked off by the queen and her lover (Edward III).

Nowhere in England is more than 75 miles (121 km) from the sea.

London is one of only two cities above the 50th parallel with a population of more than five million. Moscow is the other.

Among European countries, only Ireland and Finland have a higher rate of heart attacks than Britain.

Windsor Castle is the largest royal home in the world. It is also the oldest continually inhabited royal residence in Britain, having been built by William the Conqueror around A.D. 1080.

The United Kingdom recently named chicken tikka masala as its national dish, which is a spicy curry created in Britain and is unheard of in India itself.

The first fish and chips restaurant was opened in 1860 in London by a Jewish immigrant named Joseph Malin.

*Please note that apart from the above information, basic facts about the countries may also be asked. All the best!

Akshat Saini
Devashish Dhody

Information Compiled By:
X-B (Quiz Master)
X-D (Event in-charge)

QUIZ PARTICIPANTS



3A

Keha,
Jisha,
Pratika,
Aditi

3B

Raavya,
Naitik,
Viva,
Praachi

3C

Harnidhan,
Gauraang,
Radhika,
Priyanshi

3D

Harnoor,
Abhimanyu,
Sanvi,
Aadya

QUIZ GUIDELINES

1. Quiz Master, Ms. Deepa Bhandari will conduct the quiz. Priyansh from class VIII will be the scorekeeper.
2. Students have to answer questions pertaining to festivals, cuisine, costumes, monuments, national symbols, currencies and historical characters of the target countries. They will refer to the Information Handout given to them.
3. There will be four contestants from each team representing the four sections of class III i.e. III A, III B, III C and III D.
4. Rules and regulations of the quiz will be explained at the beginning of each round.
5. Quiz will consist of four rounds like warm up round, visual round, the battle round and a rapid fire round.

QUIZ DOCUMENT

SLIDES OF QUIZ QUESTIONAIRE

MATA JAI Kaur PUBLIC SCHOOL

ISA ACTIVITY
INTERCLASS GK QUIZ
FOR CLASS III
DATED 29 AUGUST 2017

MATA JAI Kaur PUBLIC SCHOOL

Rules

- Each team gets 2 easy questions to answer in 1 minute.
- You get 10 points for every correct answer.
- No points will be subtracted for wrong answers.
- In case your answer is wrong, the question passes to the next team. But no points will be given to a question that has been passed.

MATA JAI Kaur PUBLIC SCHOOL

Round 1
Let's Warm Up!



MATA JAI Kaur PUBLIC SCHOOL

TEAM A

1. Who is the Prime Minister of India?
2. Urdu is the official language of which country?

MATA JAI Kaur PUBLIC SCHOOL

TEAM B

1. Name the capital city of Pakistan?
2. Name the festival called as Festival of Colours?

MATA JAI Kaur PUBLIC SCHOOL

TEAM C

1. Name the famous cuisine of Pakistan also known as the Pakistani Rice Pudding.
2. What are the 2 official languages of India?

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TEAM D

1. Name the Capital of India.
2. Which country is the world's first Islamic country to attain nuclear power?

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Round 2 Visual Round



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Rules

- This is a Visual Round. You need to identify the picture shown.
- This is a buzzer round, which means, the team which hits the buzzer first gets to answer.
- The team which hits the buzzer first, will get only 5 seconds to quickly answer.
- You get 20 points for a correct answer. And minus 10 if correct answer is not given.

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1. Name this festival



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2. Identify the country



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3. Identify this famous sweet dish of India.



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4. Identify this famous personality of the United Kingdom.



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5. Identify the Country



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6. Name the currency



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7. Identify this famous personality of India.



MATA JAI KAUR PUBLIC SCHOOL

8. Identify this famous personality of India



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Round 3
The Battle!



MATA JAI KAUR PUBLIC SCHOOL

RULES:

- This Round contains 4 question per team.
- Each question carries 10 marks with NO negative marking for incorrect answers.
- If the team is sure of their answer they can take a risk and answer for 20 marks however if they answer incorrectly 10 marks will be deducted.
- 30 seconds will be provided for answering each question.
- Each incorrectly answered question will be passed on to the next team for 5 bonus marks.

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TEAM A

1. Name the famous monument of India situated in Agra built by Shah Jahan in memory of his beloved wife.

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TEAM B

MATA JAI KAUR PUBLIC SCHOOL

TEAM C

MATA JAI KAUR PUBLIC SCHOOL

TEAM D

MATA JAI KAUR PUBLIC SCHOOL

TEAM A

1. Which country has the world's largest ambulance network?

1. Name the only 2 people from Pakistan who have won the Nobel Prize.

1. Name the national dish of United Kingdom.

2. Name the National Bird of UK.

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TEAM B

MATA JAI KAUR PUBLIC SCHOOL

TEAM C

MATA JAI KAUR PUBLIC SCHOOL

TEAM D

MATA JAI KAUR PUBLIC SCHOOL

TEAM A

2. In which country is the Lotus Temple situated?

2. Name the largest royal home in the world.

2. What is the national sport of Sri Lanka?

3. From where is the word Britain derived?

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TEAM B

MATA JAI KAUR PUBLIC SCHOOL

TEAM C

MATA JAI KAUR PUBLIC SCHOOL

TEAM D

MATA JAI KAUR PUBLIC SCHOOL

TEAM A

3. Name the official language of Sri Lanka.

3. Where is the floating post office of India situated?

3. Name the city in Pakistan known as the world's largest producer of hand – sewn footballs.

4. Which Country has the world's oldest flag?

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TEAM B

MATA JAI KAUR PUBLIC SCHOOL

TEAM C

MATA JAI KAUR PUBLIC SCHOOL

TEAM D

MATA JAI KAUR PUBLIC SCHOOL

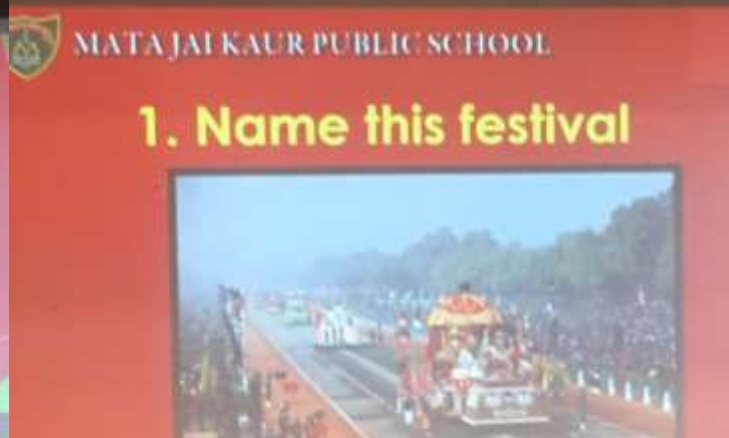
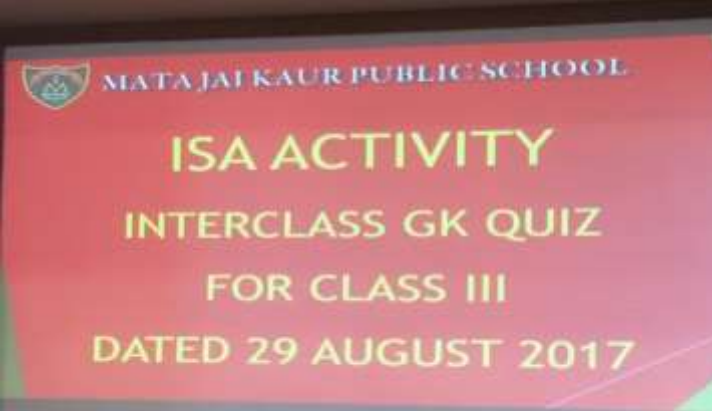
4. What is the currency of UK.

4. Which country has the highest literacy rate in South-Asia?

4. UK comprises of four countries. Can you name them?

Round 4
RAPID FIRE ROUND

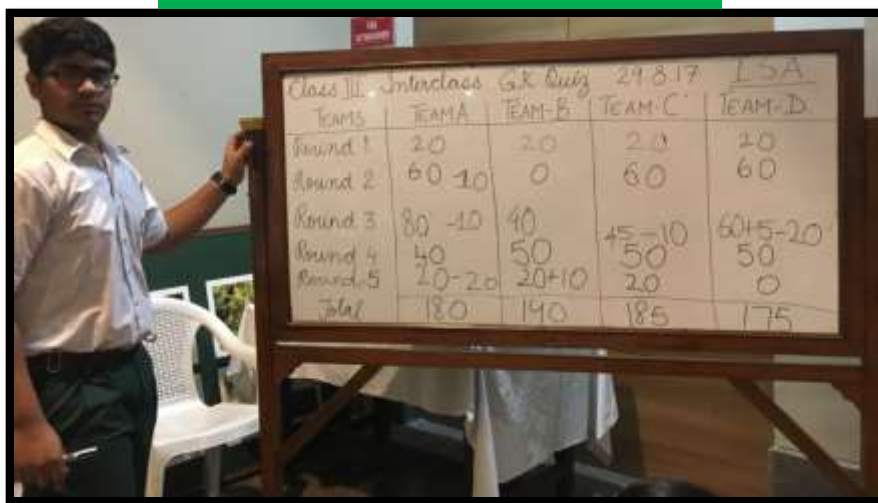
QUIZ IN PROGRESS



QUIZ CONDUCT

Students answered questions pertaining to festivals, cuisine, costumes, monuments, national symbols, currencies and historical characters of the target countries. The quiz began with the introduction of the quiz master and the contestants from each team representing the four sections of class 3 i.e. 3A, 3B, 3C and 3D. Rules and regulations of the quiz were explained at the beginning of each round. Quiz Master, Ms. Deepa Bhandari conducted the quiz in a very interactive manner and all the teams participated with great enthusiasm. The questions put forth to the teams were intriguing, exciting and made the audience applaud excitedly when the teams answered correctly. Many quiz rounds were conducted like warm up round, visual round and the battle round. The quiz had a rapid fire round also which made it more exciting for the students and audience both.

QUIZ RESULT



Class III. Interclass GK Quiz 29.8.17				
Teams	TEAM-A	TEAM-B	TEAM-C	TEAM-D
Round 1	20	20	20	20
Round 2	60-10	0	60	60
Round 3	80-10	40	45-10	60+5-20
Round 4	40	50	50	50
Round 5	20-20	20+10	20	0
Total	180	140	185	175

Score Keeper Priyansh keeping a record of the marks obtained by each team

QUIZ JUDGEMENT SHEET

ISA ACTIVITY: PROJECT 7: CELEBRATING CULTURAL DIFFERENCES								
INTER CLASS GK QUIZ CLASS III								
TOPIC: INDIA, SRI LANKA, PAKISTAN AND UK								
TEAM	PARTICIPANTS	ROUND 1	ROUND 2	ROUND 3	ROUND 4	ROUND 5	TOTAL	RANK
A	KEHA KAKKAR	20	50	70	40	0	180	II
	PRATEKA DEHAWAN							
	ADITI SHARMA							
	JESHA JAIN							
B	MANIK KAPOOR	20	0	40	50	30	140	IV
	VITA MADAAM							
	RAAVYA JUNE JA							
	PRAACHI SETHI							
C	HARMODHAN SINGH	20	60	35	50	20	185	I
	PRYANSHI RUSTAGI							
	GAURANG SOOD							
	RADHIKA MALIK							
D	AHHIMANTU MEWAL	20	60	45	50	0	175	III
	HARMODH KAMR							
	AADYA VERMA							
	SAANVI SACHDEV							
DEEPA BHANDARI ISA COORDINATOR AND QUIZ MASTER								

GIVING DUE RECOGNITION

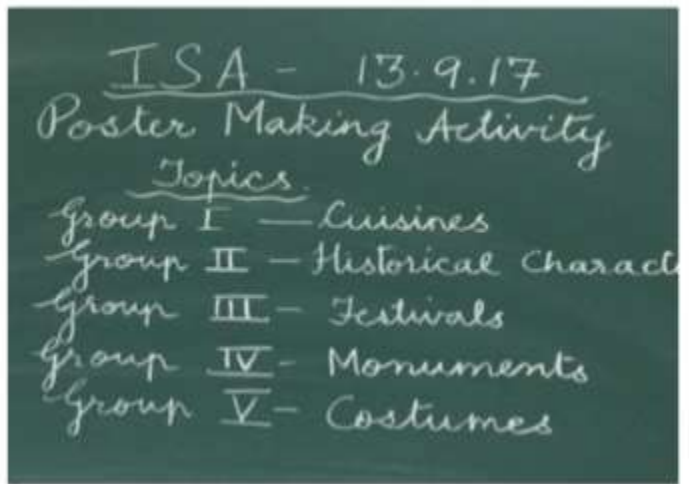


The winners of
GK Quiz with
Headmistress,
Mrs. Amita
Gupta.

L-R: Mrs. Mamta Sharma (III D), Mrs. Pankaja Dutta (IIIB),
Mrs. Karuna Diwan (III A), Mrs. Amita Gupta (Headmistress),
Mrs Preeti Uppal (Project Leader), Mrs. Kulwant Gujral (III C)
with the winners of GK Quiz.

POSTER MAKING ACTIVITY IN MOTION

We are a team with the best preparation and
strongest togetherness and will to succeed





MORE GLIMPSES OF THE ACTIVITY



We are the Leaders.....

3A



L-R: Ishwin Kaur, Pratika Dhawan, Aditi Sharma, Bhumika Sethi and Amarya Gupta

3B



L-R: Hiti Jitly, Viya Madan, Trinabh Aggrawal, Prachi Sethi and Raavya Juneja

3C



L-R: Anika Choudhary, Aditi Varshney, Radhika Malik, Priyanshi Rustogi and Elena Vatnani

3D



L-R: Shiney Ahuja, Ridhima Popil, Abhimanyu Nirwal, Harnoor Kaur and Sehaj Kaur

Five leaders from each section of class III were selected to present the information they gathered about the culture and history of India, Pakistan, Sri Lanka and UK on the behalf of their team.

Display of Boards with Posters made by Students



Beautiful Display Boards prepared by students of class IIIA, IIIB, IIIC and IIID presenting the information about costumes, cuisine, monuments, festivals and historical characters of Pakistan, UK, India and Sri Lanka to explore the culture and history of these countries.

AND NOW THE JUDGEMENT.....

Display Board Competition (Poster Making)



The final judgement was made by Junior Art Teacher Ms. Raj Rani. The criteria for judgement was creativity, display of information and overall presentation by each class.

And the winners of Display Board Competition are....

Position	Target Country	Class
First	Sri Lanka	III A
Second	India	III C
Third	U.K.	III D

CONGRATULATIONS TO OUR PROUD WINNERS!



Overall ISA Coordinator Ms. Deepa Bhandari appreciating the efforts of young learners with Junior Art Teacher Ms. Raj Rani.

STUDENT FEEDBACK POSTER MAKING ACTIVITY



IIIA



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III POSTER MAKING HELD ON 13th SEPTEMBER, 2017

Name Kuhu Kakkar Class 3A Date 28-12-17

- What was your role in the activity?
I was in my group of Sularan.
- What was the activity about?
We have to know about Sularan clothes, currency, transportation and
- Write any two things that you learnt about another country.
How they celebrate their festivals and what are the languages.
- Have you enjoyed this activity?
YES yes NO no
- What have you enjoyed most about the activity?
I enjoyed that we were working in a group.
- Have you faced any problem while doing this activity?
No.
- Do you want any such activity to be repeated in future?
Yes, I want to make posters cleanliness in, next to Godliness with my friends.

IIIB



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III POSTER MAKING HELD ON 13th SEPTEMBER, 2017

Name VIVA MARRAN Class IIIB Date 28-12-17

- What was your role in the activity?
collecting pictures and pasting pictures.
- What was the activity about?
costume of people of Pakistan.
- Write any two things that you learnt about another country.
types of dresses men and women
- Have you enjoyed this activity?
YES ✓ NO no
- What have you enjoyed most about the activity?
to paste pics.
- Have you faced any problem while doing this activity?
no I have don't face any problem.
- Do you want any such activity to be repeated in future?
yes, such activity will be repeated in future.

IIIC



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III POSTER MAKING HELD ON 13th SEPTEMBER, 2017

Name Rodhika Kall Class III-C Date 28-12-17

- What was your role in the activity?
We have make a collage.
- What was the activity about?
The activity was about monuments of India.
- Write any two things that you learnt about another country.
1. I have learnt about America.
2. America have pounds and different food.
- Have you enjoyed this activity?
YES ✓ NO no
- What have you enjoyed most about the activity?
I like to decorate and paste that monuments.
- Have you faced any problem while doing this activity?
No, I don't face any problem when I was doing this activity.
- Do you want any such activity to be repeated in future?
Sure, I have very much to do these activities in my future.

IIID



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III POSTER MAKING HELD ON 13th SEPTEMBER, 2017

Name Adimanyu Class III-A Date 28-12-17

- What was your role in the activity?
My role was to answer the questions.
- What was the activity about?
Activity was about Iqbal Singh in which we have to answer question.
- Write any two things that you learnt about another country.
I learnt about cuisines and the food of other country.
- Have you enjoyed this activity?
YES ✓ NO no
- What have you enjoyed most about the activity?
I have enjoyed the most that I learned more about world.
- Have you faced any problem while doing this activity?
No, I have not faced any problem in this activity.
- Do you want any such activity to be repeated in future?
Yes, want such activity to be repeated again in future.

STUDENT FEEDBACK GK QUIZ



IIIA



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III GK QUIZ HELD ON 29th AUGUST, 2017

Name Saanchi Class III-A Date 23-12-17

1. What was your role in the activity?
audience
2. What was the quiz about?
different countries, clothes, famous places, national things of Pakistan, India, UK, etc.
3. Write any two things that you learnt about another country.
I learnt about different languages.
I learnt about different currencies of other countries.
4. What was the purpose of conducting this activity?
To let children know about other countries also.
5. Have you enjoyed this activity?
YES ☒ NO ☐
6. What have you enjoyed most about the activity?
To know about interesting things USA
7. Have you faced any problem while doing this activity?
No.
8. Do you want any such activity to be repeated in future?
Yes.

IIIB



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III GK QUIZ HELD ON 29th AUGUST, 2017

Name Hiba Jolly Class III-B Date 28-12-17

1. What was your role in the activity?
participating as an audience
2. What was the quiz about?
facts related to India, UK, Pakistan, Sri Lanka
3. Write any two things that you learnt about another country.
flag and capital of these 4 countries
4. What was the purpose of conducting this activity?
To know how much the children have known about this country.
5. Have you enjoyed this activity?
YES ☒ NO ☐
6. What have you enjoyed most about the activity?
listening to the quiz
7. Have you faced any problem while doing this activity?
No I don't have any problems.
8. Do you want any such activity to be repeated in future?
Yes, such activity should be repeated in future.

IIIC



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III GK QUIZ HELD ON 29th AUGUST, 2017

Name Harshdeep Singh Class III-C Date 28-12-17

1. What was your role in the activity?
We were to do quiz in which we were given questions
2. What was the quiz about?
The quiz was about countries
3. Write any two things that you learnt about another country.
The country is London
The food is of another type
We learnt different names
4. What was the purpose of conducting this activity?
The purpose of conducting this activity was to enjoy
5. Have you enjoyed this activity?
YES ☒ NO ☐
6. What have you enjoyed most about the activity?
The questions were the best.
7. Have you faced any problem while doing this activity?
No there was no problem while doing this activity
8. Do you want any such activity to be repeated in future?
Yes I love activities I want to do more and more activities

IIID



Mata Jai Kaur Public School

STUDENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III GK QUIZ HELD ON 29th AUGUST, 2017

Name Schoj Kaur Class III-D Date 28-12-17

1. What was your role in the activity?
My role was to answer the questions
2. What was the quiz about?
The quiz was about different countries, food, flag, etc.
3. Write any two things that you learnt about another country.
We learnt what is the national flag
We learnt what is the food of UK
4. What was the purpose of conducting this activity?
The purpose was an activity to enjoy.
5. Have you enjoyed this activity?
YES ☒ NO ☐
6. What have you enjoyed most about the activity?
We learnt new things about countries.
7. Have you faced any problem while doing this activity?
We have not faced any problem while doing activity.
8. Do you want any such activity to be repeated in future?
Yes I want,

PARENT FEEDBACK OF THE ACTIVITY

3A

Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III GK QUIZ HELD ON 29th AUGUST, 2017

Name of Parent: Govin Kakkar Phone: 9811388540

Name of Student: Keha Kakkar Class: III A

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the culture of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?	✓		
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions:

A valuable activity for increasing the General Awareness

Thank you for your time and comments.

3B

Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III POSTER MAKING ACTIVITY HELD ON 13th SEPTEMBER, 2017

Name of Parent: Ms. Shalika Jureja Phone: 9811185875

Name of Student: Raavya Jureja Class: III - B

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the history of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?	✓		
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions:

I would appreciate if such activities are taken up on regular basis so that children have a better understanding and awareness of the world.

Thank you for your time and comments.

3C

Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III POSTER MAKING ACTIVITY HELD ON 13th SEPTEMBER, 2017

Name of Parent: Mr. Jyotsna Kaur Phone: 9891333083

Name of Student: Jyotsna Kaur Class: III C

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the history of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?	✓		
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions:

It was an interesting and age appropriate activity for the students of class III. They enjoyed the activity and gained insight into the culture and lifestyle of the countries involved.

Thank you for your time and comments.

3D

Mata Jai Kaur Public School

PARENT FEEDBACK FORM

ISA PROJECT 7: CELEBRATING CULTURAL DIFFERENCES

CLASS III GK QUIZ HELD ON 29th AUGUST, 2017

Name of Parent: Kamya Verma Phone: 9549232410

Name of Student: Aadya Verma Class: III D

We are on a journey to new heights, so please provide us with your valuable feedback to help us get there!

* Put a tick (✓) in the appropriate box:

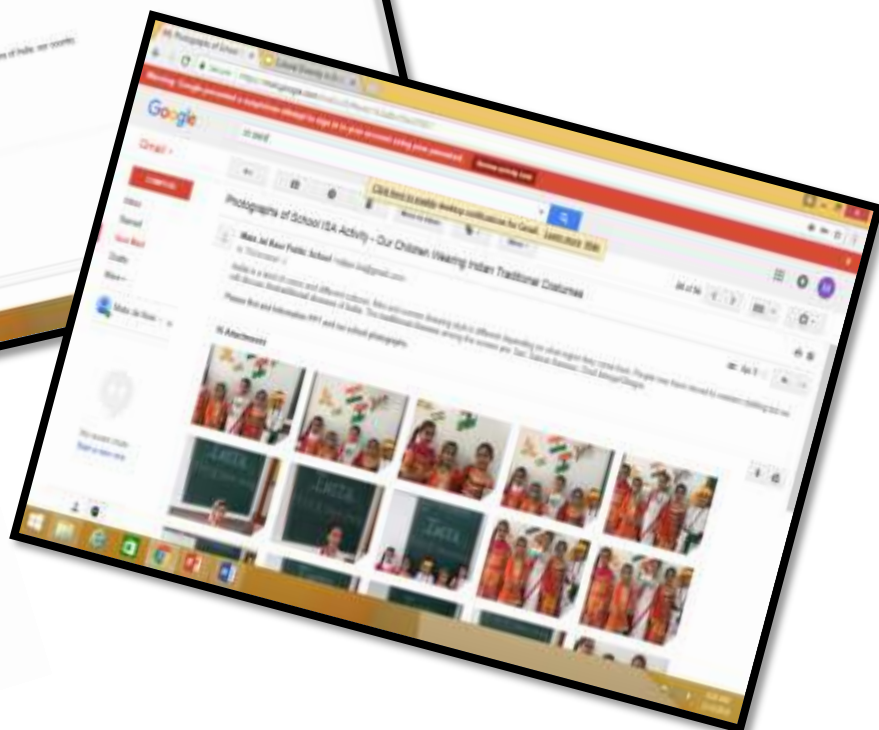
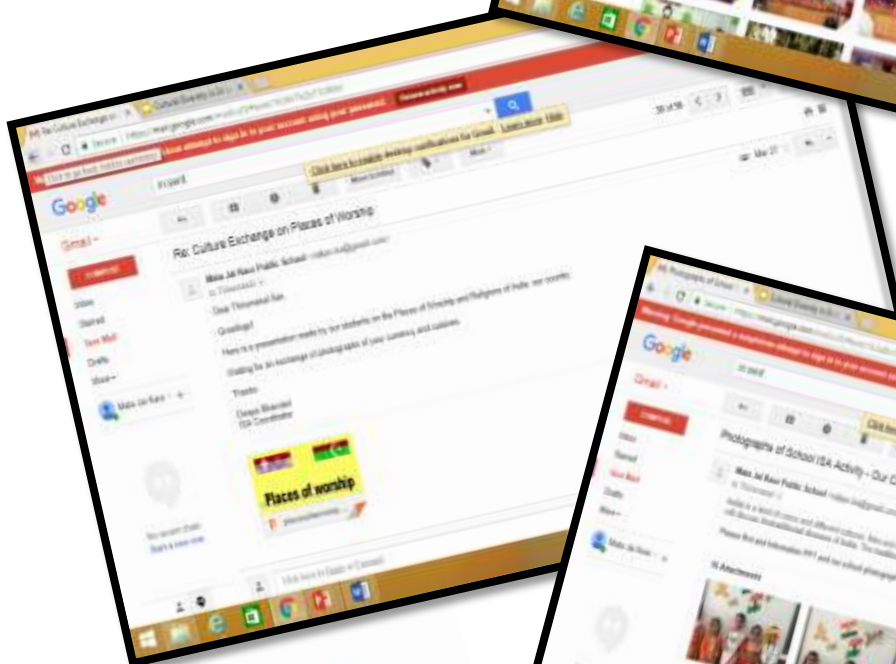
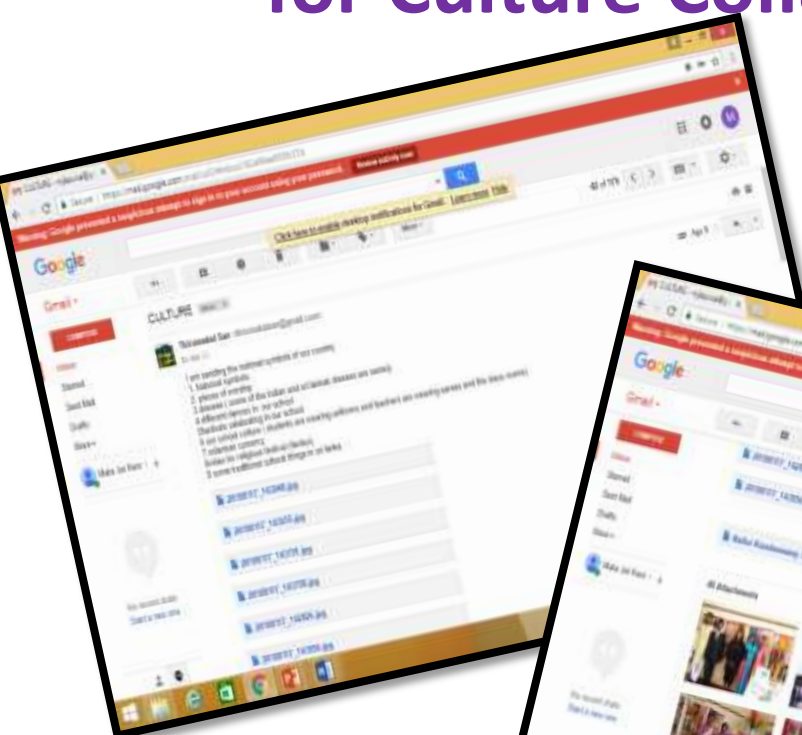
S.No	Description	Yes	No	Not Sure
1.	Was your ward able to gain an understanding of the culture of UK, India, Sri Lanka and Pakistan?	✓		
2.	Was your ward able to develop creativity and imagination with respect to the different ways in which people in the other countries live?	✓		
3.	Was your ward able to appreciate diversity across borders, especially with respect to the target countries?	✓		
4.	Has your ward enjoyed the activity?	✓		
5.	Do you want such activity to be repeated in future?	✓		

Any other comments or suggestions:

It was an activity which required a lot of preparation by the students. They collected information about the countries involved and memorized the various facts. There were many interesting rounds in the quiz which involved lot of learning and creativity.

Thank you for your time and comments.

Email Exchange with J/Canagaratnam School, Sri Lanka for Culture Collaboration



CULTURE COLLABORATION

International Collaboration With J/Canagaratnam School, Sri Lanka



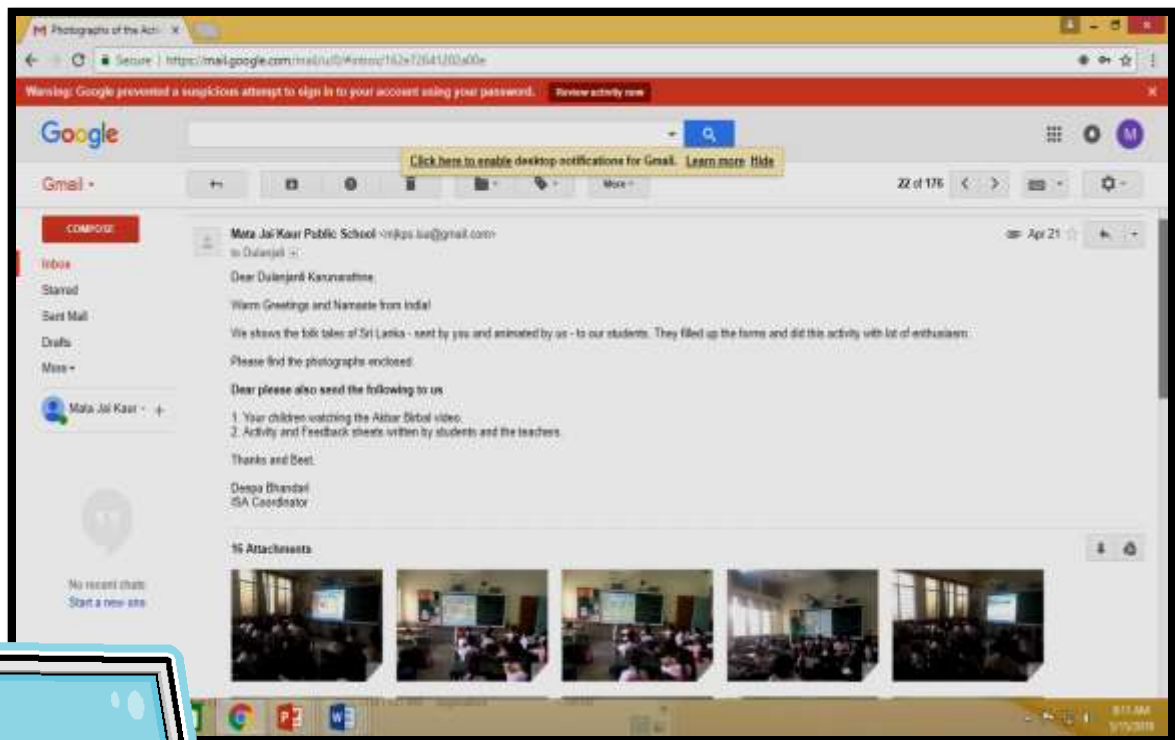
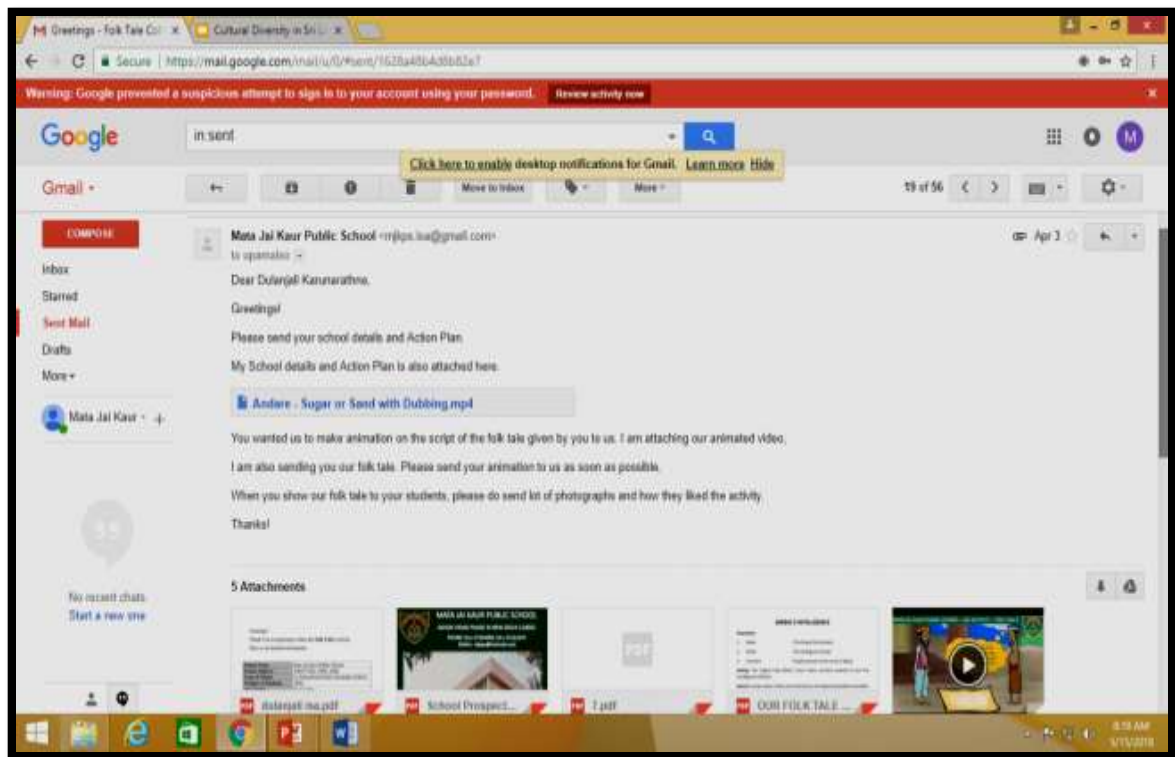
Our students watching ppt on Sri Lankan culture sent by partner school



Students of partner school watching ppt on Indian Culture sent by our school

This International Collaboration enabled our students to get an insight into the diverse culture of Sri Lanka and appreciate diversity across borders

Email Exchange with Mahasen College, Sri Lanka for Folk Tale Collaboration



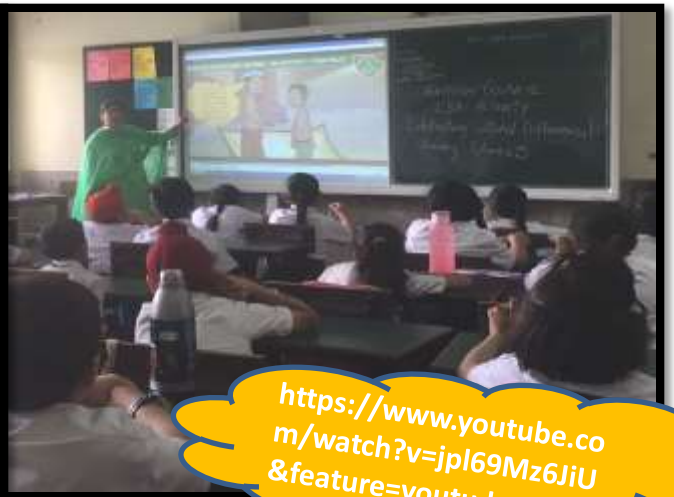
FOLK TALE COLLABORATION

International Collaboration With Mahasen College, Sri Lanka



https://www.youtube.com/watch?v=ATrb_Yaqyf8&feature=youtu.be

**Students of Partner school watching Akbar and Birbal
(Indian Folktale) sent by us**



<https://www.youtube.com/watch?v=jpl69Mz6JiU&feature=youtu.be>

**Our students watching Sugar and sand (Sri Lankan
Folktale) sent to us by Partner school**

This International Collaboration enabled young learners to recognize the common elements of folktales across the world and their influence on cultural values and belief system of a country.

Appreciation Letter sent by Mahasen College, Sri Lanka

To be completed by the ISA International Coordinator

School Name	Mahasen College -Unit 3 , Sri Lanka
Name of the coordinator	A.A. Dulanjali Karunaratne
Title of the activity	Old is gold – based on folk tales
Year group of students	11-15
Date	20.04. 2018 – 11.05.2018

Please comment on the impact this activity has had on your students?

Our students engaged in this activity very happily. They are very busy with their day to works but they were very keen on doing these activities. Specially they went to get more photo graphs and they drew them in their own paintings they were very keen in doing this project and specially they were very keen on watching partner schools videos and photographs sent by the partner schools. They were able to learn the cultural difference through observing them. So it created a great change in their ideas about the foreign folk tales. They enjoyed it a lot.

If you have been directly involved in this activity what impact did it have on you?

Our school is situated in a rural village So there are no much facilities for them but they were so pleased to work And did their activities happily. I think this activity encourage them more to work in their groups and find more information about the fall tales of other countries. Though it is not a part of their activity they were very keen on searching about foreign schools too.

How could we improve this activity next time?

Next time we can improve this activity by sharing the ideas of the students through a discussion with the foreign school students from Skype.

Any other comments?

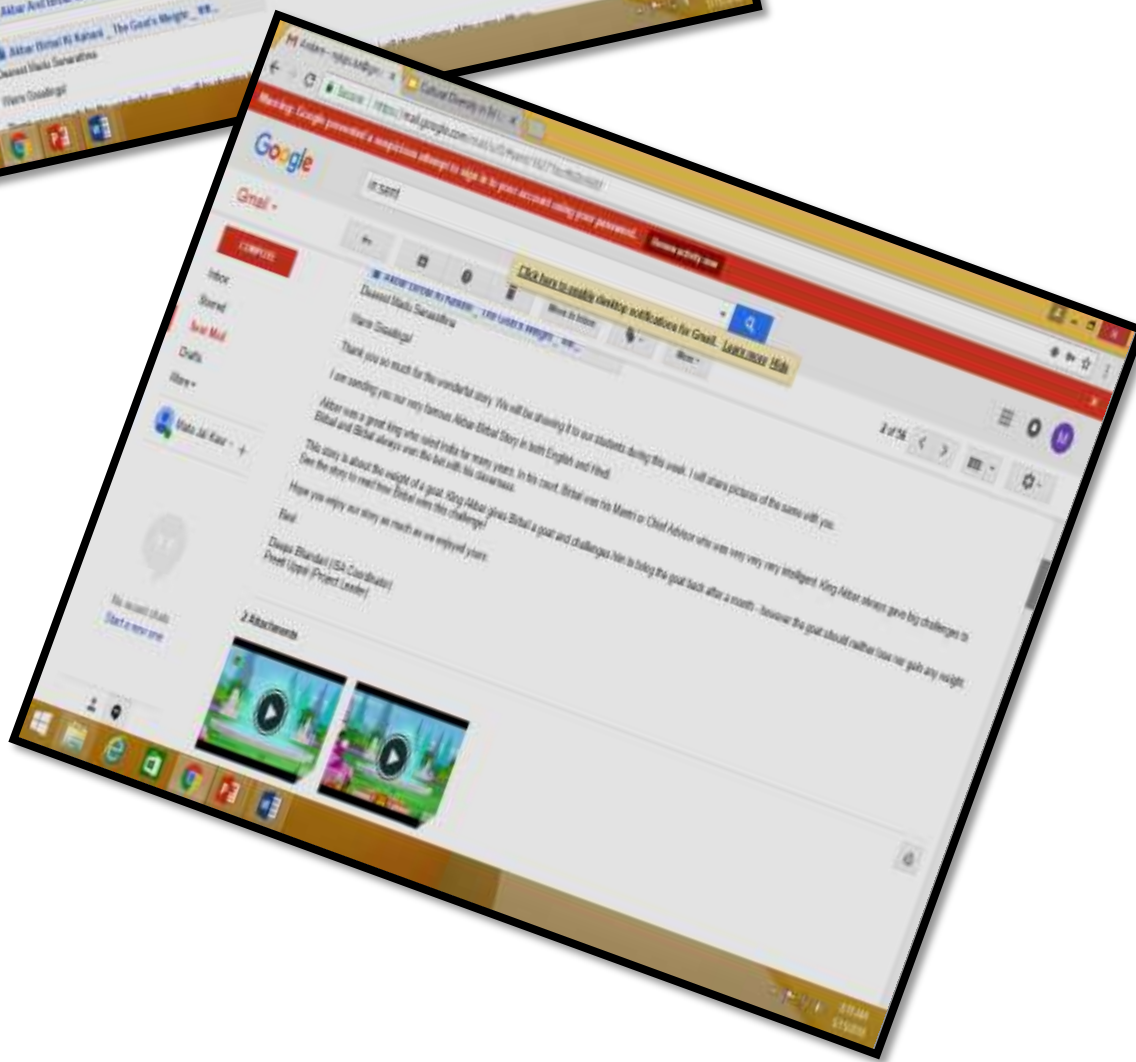
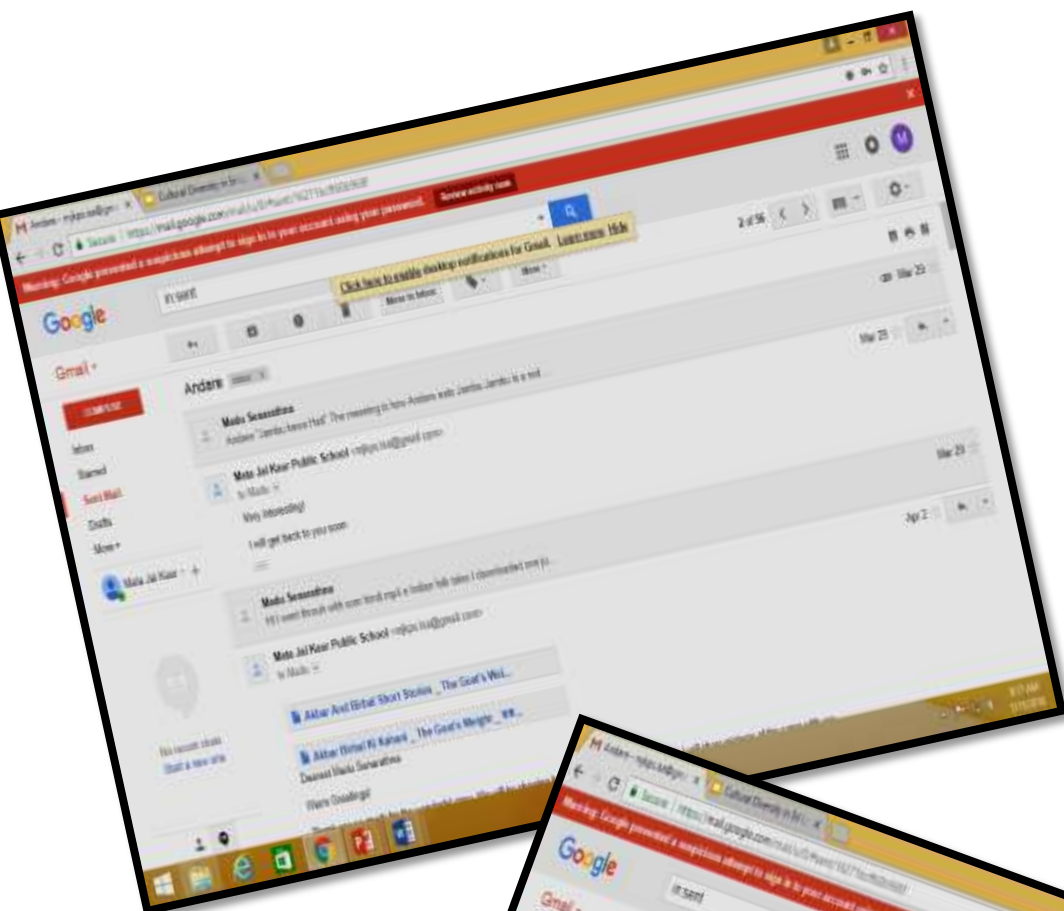
I would like to give my special thank to our partner schools who joined with us in conducting this project. Without their enormous support this will not be a successful one. So my special thanks goes to all foreign schools and the coordinators of those schools who supported us to make this project a successful one.

Thank you for your time and comments.





Email Exchange with Hemamali Girl's College, Sri Lanka for one more folk tale collaboration



FOLK TALE COLLABORATION

International Collaboration With Hemamali Girl's College, Sri Lanka



https://www.youtube.com/watch?v=ATrb_Yaqyf8

Students of Partner school watching Akbar and Birbal (Indian Folktale) sent by us enabling them to get a valuable insight into our Indian culture



<https://www.youtube.com/watch?v=k6pg81T-qp8>

<https://www.youtube.com/watch?v=rNTjB1Aj2O8>

Students of our school watching Jambu Keva Hati (Sri Lankan Folktale) sent to us by Partner school. Our young learners have to first watch it in Sinhala language, guess the story and then watch in English language.

WORKSHEET OF THE ACTIVITY



MATA JAI KAUER PUBLIC SCHOOL
ISA PROJECT 7 CULTURAL EXCHANGE
FOLK TALE ACTIVITY: ANDARE KEWA HATI
IN COLLABORATION WITH HEMAMALI GIRLS COLLEGE, SRI LANKA

Roll No: 25 Name: Harjot Singh Class: 2-0

1. Watch the story of **ANDARE KEWA HATI**. It's a Sri Lankan Folk Tale in Sinhala Language. It has been sent to us by the Partner School.
2. Colour the pictures related to the story.



KING



ANDARE



JAMBU



JAMBU
TREE

3. Can you guess what the story is about? (Write in 2-3 lines)

The story is about a man who has come to king's court. He is very happy. Through his funny jokes he is making everyone laugh. He is eating apples at the end.

4. Now watch the story prepared especially for you in English Language.

5. Answer these questions

- a. What was the name of the Sri Lankan fruit in the story? Jambun
- b. What was the name of the court jester? Andare

MATA JAI KAUER PUBLIC SCHOOL
ISA PROJECT 7 CULTURAL EXCHANGE
FOLK TALE ACTIVITY: ANDARE KEWA HATI
IN COLLABORATION WITH HEMAMALI GIRLS COLLEGE, SRI LANKA

Name: Harjot Singh Class: V-C

the story of **ANDARE KEWA HATI**. It's a Sri Lankan Folk Tale in Sinhala Language. It has been sent to us by the Partner School.

the pictures related to the story.



KING



ANDARE



JAMBU



JAMBU
TREE

3. Can you guess what the story is about? (Write in 2-3 lines)

The story is about a king and about what was I don't now what is happening

4. Now watch the story prepared especially for you in English Language.

5. Answer these questions

- a. What was the name of the Sri Lankan fruit in the story? JAMBU
- b. What was the name of the court jester? ANDARE

MATA JAI KAUER PUBLIC SCHOOL
ISA PROJECT 7 CULTURAL EXCHANGE
FOLK TALE ACTIVITY: ANDARE KEWA HATI
IN COLLABORATION WITH HEMAMALI GIRLS COLLEGE, SRI LANKA

Roll No: 34 Name: Nyati Jain Class: V

1. Watch the story of **ANDARE KEWA HATI**. It's a Sri Lankan Folk Tale in Sinhala Language. It has been sent to us by the Partner School.

2. Colour the pictures related to the story.



KING



ANDARE



JAMBU



JAMBU
TREE

3. Can you guess what the story is about? (Write in 2-3 lines)

The story is about Andare. He is very funny. Whole day king and queen laugh a lot. I want to know what the king is laughing. I think the court jester is showing some tricks.

4. Now watch the story prepared especially for you in English Language.

5. Answer these questions

- a. What was the name of the Sri Lankan fruit in the story? Jambun
- b. What was the name of the court jester? Andare



STUDENTS' FEEDBACK

MATA JAI KAUR PUBLIC SCHOOL
ISA PROJECT 7 CULTURAL EXCHANGE
FOLK TALE ACTIVITY: ANDARE KEWA HATI
STUDENT FEEDBACK FORM

Name: Reet Kaur Jolly Class: V-D

1. Did you enjoy the activity? yes, I enjoyed the activity a lot.

2. About which country's folk tale did you learn? hindi

3. Would you like to read or watch more such stories? yes, I would like to read or watch such more stories.

4. Name an Indian folk tale that you would like to share with the partner school. Mahabharat

MATA JAI KAUR PUBLIC SCHOOL
ISA PROJECT 7 CULTURAL EXCHANGE
FOLK TALE ACTIVITY: ANDARE KEWA HATI
STUDENT FEEDBACK FORM

Name: Jaskiran Class: V-B

1. Did you enjoy the activity? yes

2. About which country's folk tale did you learn? Sri Lanka

3. Would you like to read or watch more such stories? yes

4. Name an Indian folk tale that you would like to share with the partner school. Yes Panchatantra tales

MATA JAI KAUR PUBLIC SCHOOL
ISA PROJECT 7 CULTURAL EXCHANGE
FOLK TALE ACTIVITY: ANDARE KEWA HATI
STUDENT FEEDBACK FORM

Name: Harsh Kohli Class: V-A

1. Did you enjoy the activity? yes I really enjoyed it.

2. About which country's folk tale did you learn? It was the folk tale of Sri Lanka in Sinhala language

3. Would you like to read or watch more such stories? I would like to listen such stories in which I would enhance my knowledge

4. Name an Indian folk tale that you would like to share with the partner school. I would like to share the famous folk tale of Akbar and Birbal



Appreciation Letter sent by K/ Hemamali Girl's College, Kandy, Sri Lanka



K/HEMAMALI GIRLS' COLLEGE

34, Hill Street, Kandy.

Fax/ Telephone: 081-2223886

inithemamali@yahoo.com

14 May 2018

Principal

Mata Jai Kaur Public School

Ashok Vihar

Delhi, India

APPRECIATION LETTER

Dear Madam,

It was indeed a matter of great delight to be able to connect and collaborate with you on the following activities:

1. Folk Tales
2. Traditional Games and Martial Arts

In the folk tales exchange activity, our folk tale was seen by students of your school in Sinhala Language. They tried to guess the story. Then they saw the story in English. The activity was very interesting. We saw the photographs and videos shared by your school. Dramatization of the Sri Lankan story "Andare Jambu Ke Hati" was praiseworthy. Our students also saw the stories and videos of your folk tales based upon Akbar and Birbal.

They found it very clever and humorous.

In the Traditional Games activity, videos of many games and martial arts were exchanged between our schools. Your students showed us demonstrations of Gatka, Taekwondo, Kho-Kho and Kabaddi. Our students also demonstrated Pancha Keliya and talked about Angampora.

We saw a lot of enthusiasm and work shared by your teachers and students from grades 3 to 7. There was a lot of teaching-learning that took place. Please convey our appreciation to all concerned.

Yours Sincerely,

Principal

Hemamali Girls' College,

Kandy,

Sri Lanka

P. D. NADUNGE (S.L.P.S. - 2)
DEPUTY PRINCIPAL (DEVELOPMENT)
HEMAMALI GIRLS' COLLEGE
KANDY



NATIONAL SYMBOLS & CURRENCIES COLLABORATION

International Collaboration With
J/Canagaratnam School, Sri Lanka
Through Video Call Session



MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL ISA PROJECT 7
INTERNATIONAL COLLABORATION WITH J/CANAGARATNAM SCHOOL, SRI LANKA
STUDENT FEEDBACK FORM

NAME: Nikhilash Kanna CLASS: V-B

1. Did you see the PowerPoint Presentation on the Sri Lankan Culture sent by the Partner School?
What was it about?
Yes, that was about - we talked about our and their National animal, for

2. Which National Symbols and Currency of Sri Lanka did you discuss with the Partner School?
Yes, we discussed about their old and new currency and Sri Lankan National Symbols

3. About which aspect of Indian Culture did you share with the Partner School?
Yes, we have said about our national animal

4. Did you find the activity enjoyable and informative? Share your comments.
Yes, it was very good. I enjoyed it very much



MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL ISA PROJECT 7
INTERNATIONAL COLLABORATION WITH J/CANAGARATNAM SCHOOL, SRI LANKA
STUDENT FEEDBACK FORM

NAME: Harekila Kanna CLASS: V-D

1. Did you see the PowerPoint Presentation on the Sri Lankan Culture sent by the Partner School?
What was it about?
Yes, it is about National Symbols and Currency

2. Which National Symbols and Currency of Sri Lanka did you discuss with the Partner School?
They have discuss their National bird, animal, emblem and fruit and also they discuss their new and old

3. About which aspect of Indian Culture did you share with the Partner School?
We have share our National animal, bird, emblem and fruit and also we have discuss our old and new

4. Did you find the activity enjoyable and informative? Share your comments.
Yes, I have enjoy it a lot

MATA JAI KAUR PUBLIC SCHOOL
BRITISH COUNCIL ISA PROJECT 7
INTERNATIONAL COLLABORATION WITH J/CANAGARATNAM SCHOOL, SRI LANKA
STUDENT FEEDBACK FORM

NAME: Samita Bhatia CLASS: V-A

5. Did you see the PowerPoint Presentation on the Sri Lankan Culture sent by the Partner School?
What was it about?
Yes, it was about Indian currency and national emblem and they told their national currency

6. Which National Symbols and Currency of Sri Lanka did you discuss with the Partner School?
New currency and old currency

7. About which aspect of Indian Culture did you share with the Partner School?
National bird, National animal etc

8. Did you find the activity enjoyable and informative? Share your comments.
Yes, I like the activity. The screen was not clear, I want to do it again



LANGUAGE COLLABORATION (DAY 1)

International Collaboration with Aga Khan School, Pakistan Through Skype Session



Students of both the schools planned to spoke about how to wish their elders, use of magic words, names of five fruits, five colours, five animals, counting from 1 to 10 in their mother tongue. But due to poor Skype connection, this activity was postponed for the next day.

LANGUAGE COLLABORATION (DAY 2)

International Collaboration with
Aga Khan School, Pakistan
Through video recording



Students of partner school



Students of our school



STUDENT'S FEEDBACK

MATA JAI Kaur PUBLIC SCHOOL ISA ACTIVITY PROJECT 7 LANGUAGE COLLABORATION WITH AGA KHAN SCHOOL, PAKISTAN

1. In which country was your partner school located?
Pakistan
2. What did you teach the partner school students?
How to say magic words in hindi
3. What did you learn from them?
How to say magic words in Urdu
4. Did you enjoy the activity?
Yes
5. Any other comments
No

FEEDBACK
?

MATA JAI Kaur PUBLIC SCHOOL ISA ACTIVITY PROJECT 7 LANGUAGE COLLABORATION WITH AGA KHAN SCHOOL, PAKISTAN

1. In which country was your partner school located?
Our partner school was located in Pakistan
2. What did you teach the partner school students?
We taught them about some of the fruits, vegid
3. What did you learn from them?
We learnt from them about some names of different vegetables, fruits, magic words etc.
4. Did you enjoy the activity?
Yes, I enjoyed the activity a lot.
5. Any other comments
I should get another chance to do this activity again.

MATA JAI Kaur PUBLIC SCHOOL ISA ACTIVITY PROJECT 7 LANGUAGE COLLABORATION WITH AGA KHAN SCHOOL, PAKISTAN

1. In which country was your partner school located?
PAKISTAN
2. What did you teach the partner school students?
We taught our Indian language
3. What did you learn from them?
We learn their Urdu language
4. Did you enjoy the activity?
YES I enjoyed the activity
5. Any other comments
WOULD LOVE TO BE A PART OF THIS ACTIVITY AGAIN.

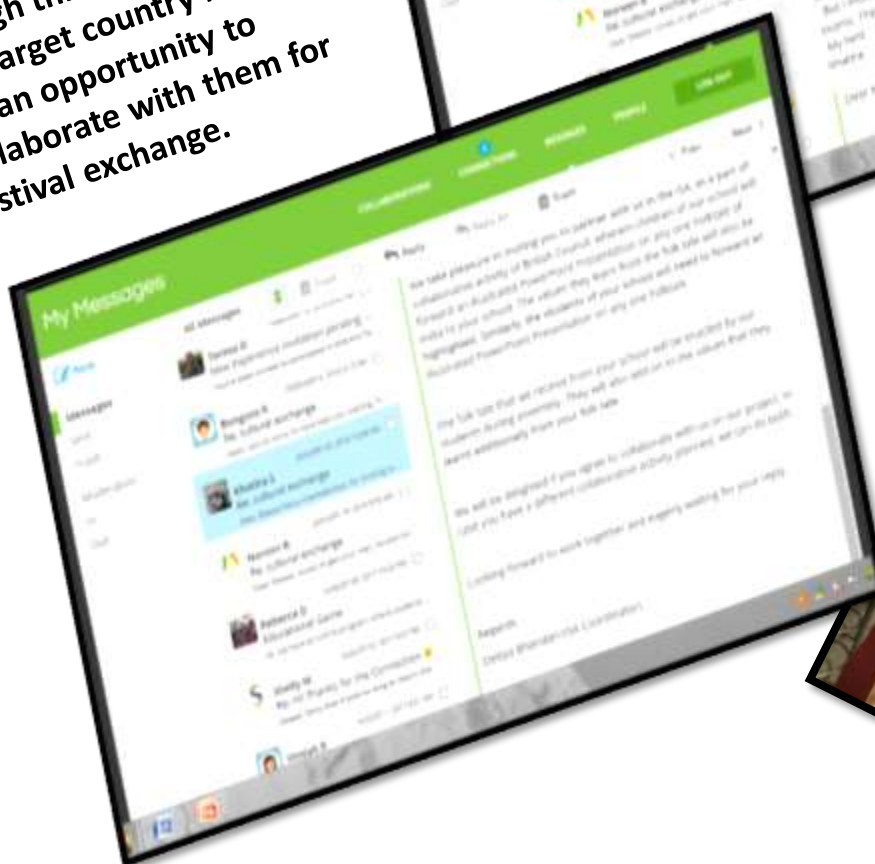


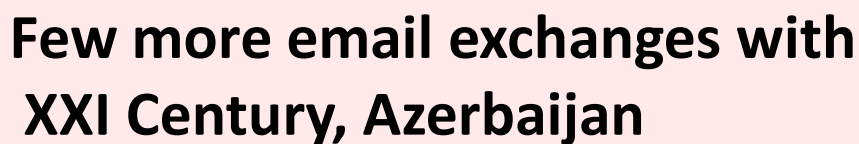


Email Exchange with XXI Century, Azerbaijan for festival collaboration



Though this country was not
our target country but we
get an opportunity to
collaborate with them for
festival exchange.





FESTIVAL COLLABORATION

International Collaboration with XXI Century, Azerbaijan



Students of partner school watching ppt sent by us on Navratri, an Indian festival



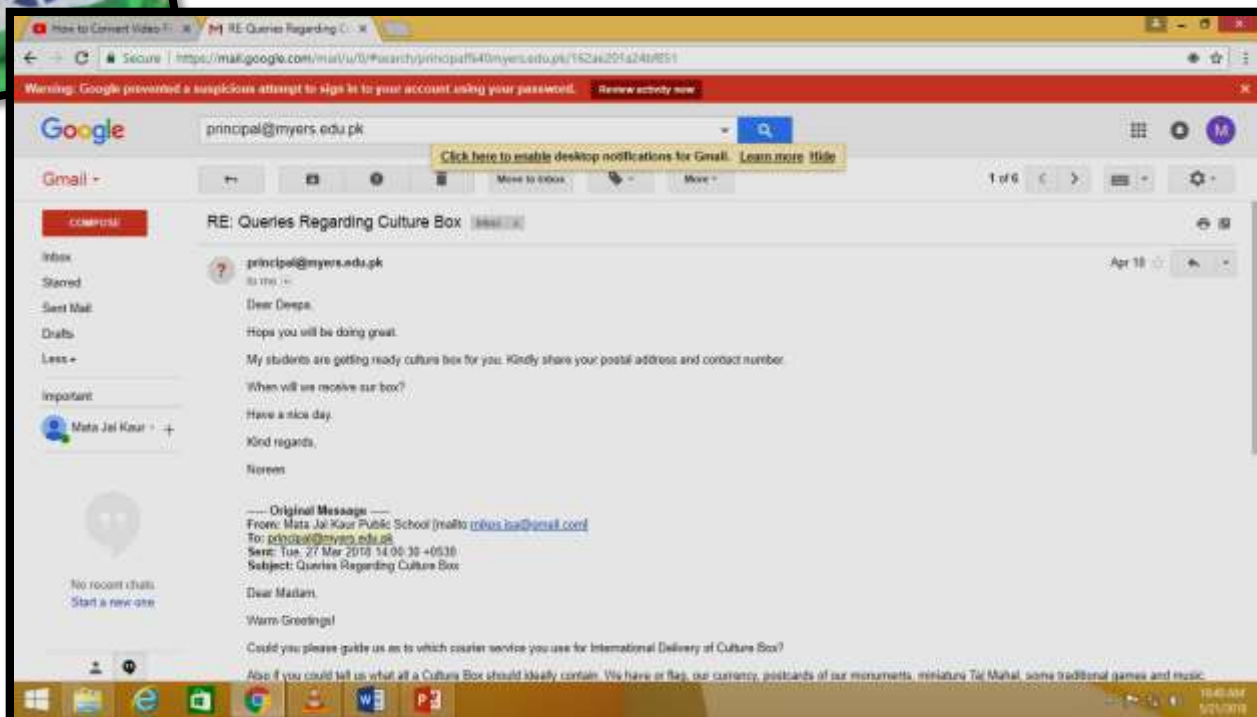
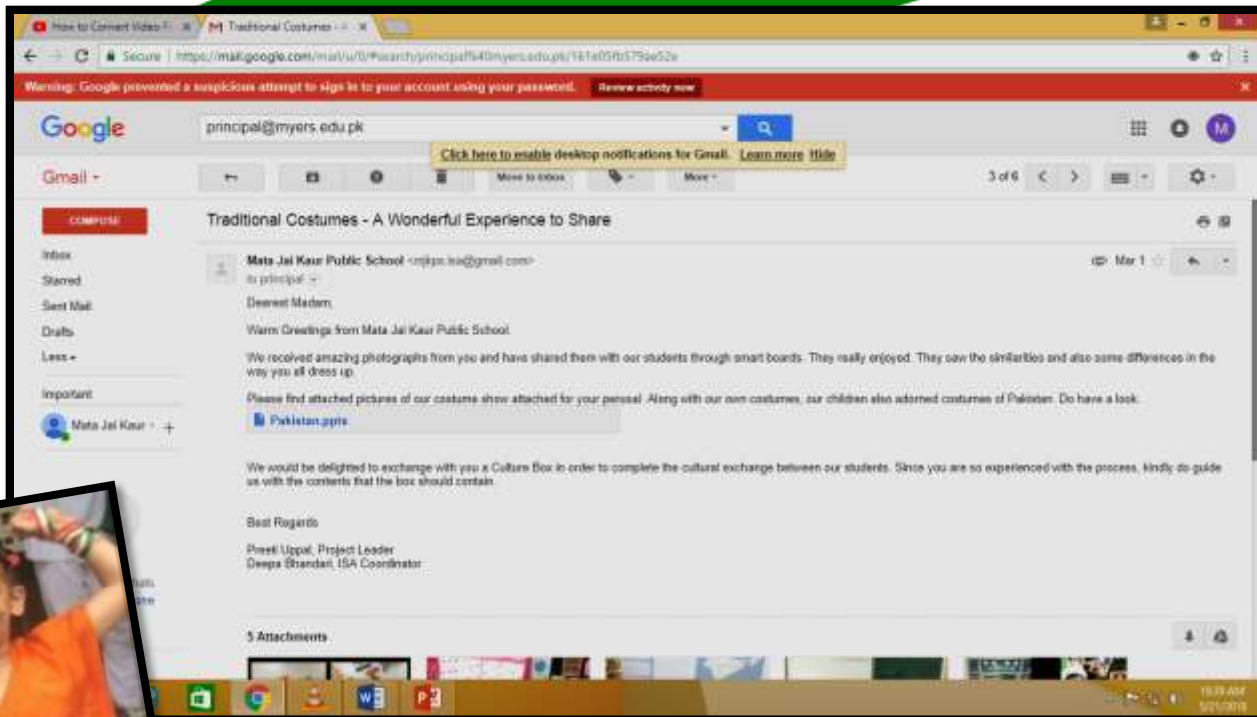
Students of our school watching ppt sent by partner school on Navroz, an Azerbaijan festival



This International Collaboration enabled young learners to understand the impact of festivals on the development of culture of a country and imagine the different ways in which people live in other countries.

Emails Exchange for Culture Box Exchange with Myer's International College, Pakistan

CULTURE BOX





CULTURE OF INDIA IN A BOX: CULTURE BOX

Enthusiastic learners of our school eagerly exhibiting their things to be packed in the Culture Box of India



ISA Incharge Primary Wing Mrs. Venu Tulsi and Project Leader Mrs. Preeti Uppal packing the Culture Box for sending it to the partner school.