

EXPERIENTIAL LEARNING: EXPLORING INNOVATIVE HORIZONS

ACTIVITIES ORGANISED BY THE ENGLISH DEPARTMENT

As language learning is something that is spread across the curriculum and is not limited to a specific subject we tried to make it innovative and experiential by including activities at all classroom levels like

1. JUST A MINUTE: Putting on our thinking caps

A bunch of topics on the board such as animals, family, jobs, hobbies, schedule, societal problems, TV, Favourite season etc. The topics of course depend on the age and level of students. They could talk for an entire minute quite easily about.





2. ROLE PLAY: All the world is truly a stage

Students enacted plays on various themes raising consciousness about the environment. They also simulated real life situations with students working in pairs and acting as the patient and the receptionist to schedule appointments.





3. RADIO SHOW: Ideas taking flight

The students composed scripts for a radio show creating awareness about environment. They sang self-composed jingles, conducted interviews with guests and acted as radio show hosts. This enabled them to focus on enhancing their proficiency in the language and explore innovative avenues connected to language learning.

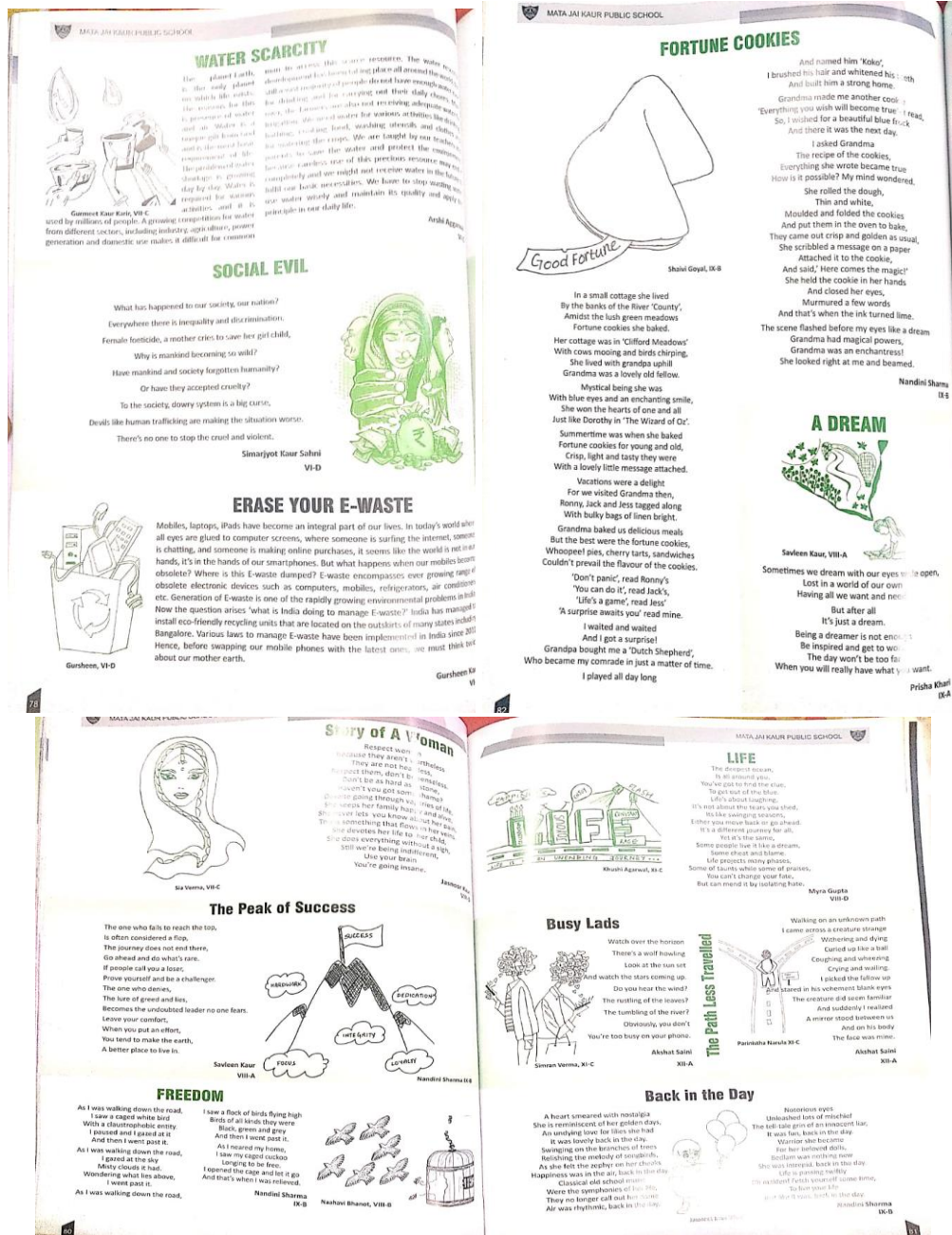




4. OUR ANNUAL MAGAZINE - *STERLING*: Nurturing Creativity

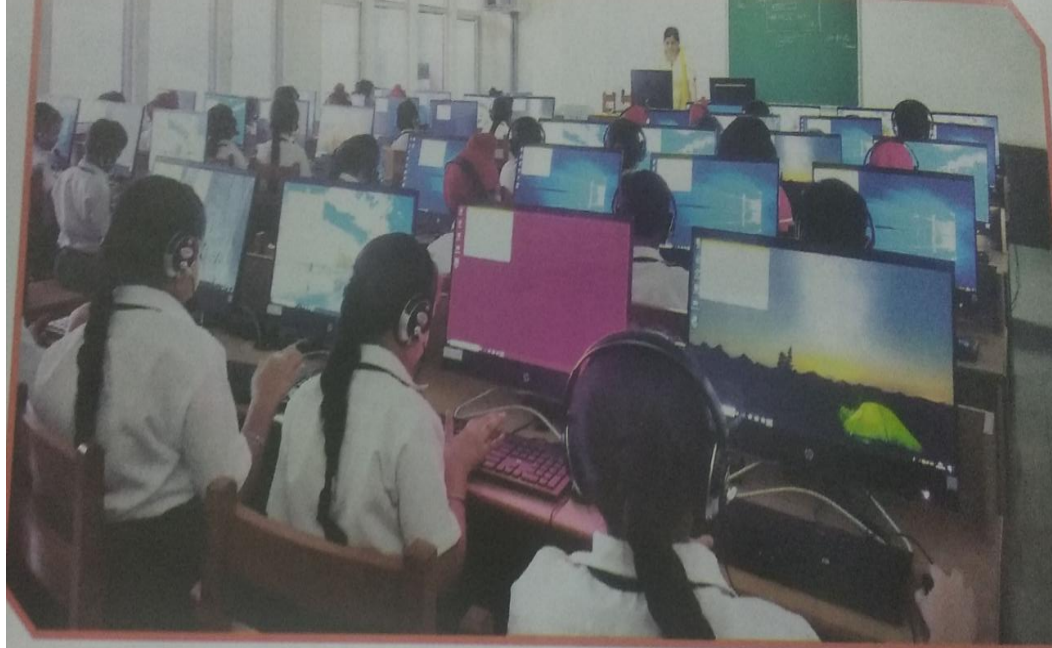
For the annual school magazine, students write self-composed poems, stories, articles and they also drew illustrations along with their compositions. The magazine provided them with a platform to showcase their creative expression.





5 LANGUAGE LEARNING LAB: Technology Revolutionizing Language Learning

An innovative language learning lab was also introduced in the session 2019 to 20 which gave an opportunity to the students to attempt independent integrated grammar based exercises on a weekly basis wherein they could attempt various grammar exercises, self-assess their work and also rectify their errors.



6 Other activities conducted by the Department:

Students were made to **research on various topics**. For example, Class 7th students searched on the internet to find out about the youngest person to climb Mount Everest. After this a follow up activity was done in the class to discuss about what inspires people to push their physical limits and how it affects them. Activities like '**In the hot seat**' encouraged the **students to** hear authors read and talk about their own work and then acting like the interviewer and the author. **To develop a reading habit**, the students were encouraged read novels like 'Matilda', 'Tom Sawyer', 'The Room on the Roof' etc in their leisure time and **review them** in their Literary Club period.